



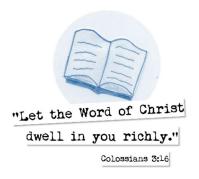
Lesson Five

Joshua 10:1-14:15

Courage to Claim God's Promises

Do not be frightened, and do not be dismayed, for the LORD your God is with you wherever you go. Joshua 1:9

LET THE WORD OF CHREST DWELL IN YOU RICHLY COLOSSIANS 3:16



Grace Group

Open with prayer then recite memory verse from the previous lesson.

Got Questions? If you have a question left unanswered or needing more clarification, this is a great time to make a note of it and share in the Q&R time following teaching.

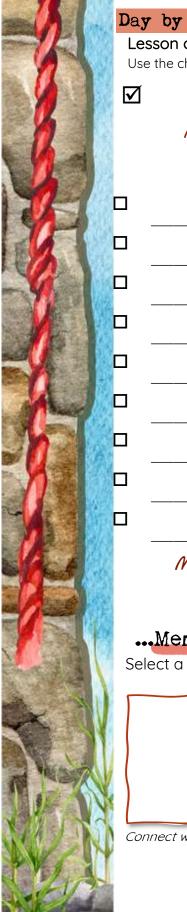
			Thinking Back
ł,	DAY	PAGES	
	1		Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time.
36	2		Share any of your notes, questions, or comments
R			Share Your Responses
Č,	3		#'s 1, 6, and 9
	4		#'s 1, 8, and 9
	5		#'s 1, 2, and 7
	6		#'s 3, 6, and 10
	7		#'s 7 and 8
	8		#'s 1 and 8
	9		#'s 1, 5, and 6
	10		Create & Share
	Up N	ext: Tead	ching
ため、	We b	believe G	od hears, sees, knows, and is ready to answer us and guide us when we pray.
	Pray as you transition from Group to Teaching time for our fellowship to be God-honoring and focused on His word.		
		You	are loved and prayed for!

Joshua: Strong & Courageous

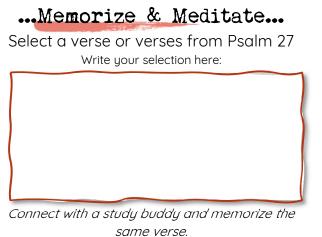
Teaching Time



Watch/Listen to this message on the "Dwelling Richly" <u>podcast</u>. Notes/Handout for this message ChurchCenter group or LaMiradaChurch.com/DwellingRichly



Jay	by Day				
	Lesson overview Use the checklist to help you plan your time with God - "TWiG Time"				
\checkmark	My Dates	Day			
	March 5	1	Grace Groups & Review Lesson 4, Jo READ	0	
]		ຂ	Joshua 10:1-14:15	Psalm 27:1-2	
]		3	Joshua 10:1-15	Psalm 27:3-4	
]		4	Joshua 10:16-28	Psalm 27:5-6	
]		5	Joshua 10:29-43	Psalm 27:7-8	
]		6	Joshua 11:1-23	Psalm 27:9-10	
]		7	Joshua 12:1-13:7	Psalm 27:11-12	
]		8	Joshua 13:8-33	Psalm 27:13-14	
]		9	Joshua 14:1-15	(catch-up day)	
]		10	Create & Share		
-	March 19	14	Grace Groups & Review Lesson 5	Teaching	



...Write the Word ...

Psalm 27

Look for beautiful connections to our passages in Joshua!

My Heart to Yours ...

I can't begin to tell you how much I love walking through the book of Joshua with you. Every time we turn the page, I see God's faithfulness unfold—not just in Israel's story, but in ours. And I pray that as we step into **Lesson Five**, you will **see yourself in this story**—not as an outsider looking in, but as someone God is calling to **live courageously, trust deeply, and step boldly into His promises**.

In our last lesson, "Compromise, Consequences, and the God Who Redeems," we wrestled with hard truths. We saw how hidden sin led to devastating loss at Ai and how deception by the Gibeonites bound Israel to an unexpected alliance. Yet, even in failure, we saw something breathtaking: God's mercy was bigger than their mistakes. He didn't abandon His people. He restored them. He repurposed what was broken. And if you're anything like me, that truth alone is enough to sit with for a long time.

But these next chapters? Oh my! It's about **victory**. It's about the courage to claim God's promises.

In Lesson Five, we step into a season of battle, perseverance, and fulfillment—a time when Israel moves forward in obedience and begins to see the land God promised finally within reach. But it wasn't easy. The enemies were stronger. The battles lasted longer. The giants of Canaan still stood tall.

Yet, God fought for them.

We'll see Him stop the sun to give Israel victory. We'll watch as He delivers kings into their hands, one after another, proving that no enemy is too great when He is in the fight. We'll meet Caleb, 85 years old, still full of fire, still declaring, "Give me this mountain" (Josh. 14:12)—a testimony that God is faithful not just in the moment, but over a lifetime.

This reminds me of the song "Give Me This Mountain" by Chuck Butler:

"I'm holding on to every word you've spoken, I've seen your hand, I know your heart is good. You've been my strength and you have never failed me, So I'm asking, Lord, give me this mountain."

What about you?

- What battles are you facing that feel impossible?
- What promises of God feel distant, like they belong to someone else?
- What would change if you truly believed that God fights for you?

As we study, I pray that you will not just **learn these stories** but **live into them.** That your faith will be strengthened, your courage renewed, and your heart stirred to say, **"Lord, I trust You. Lead me forward."**

You are not forgotten. You are not alone. The same God who fought for Israel fights for you.

With love and anticipation,



Lesson Five 📿 Day Two

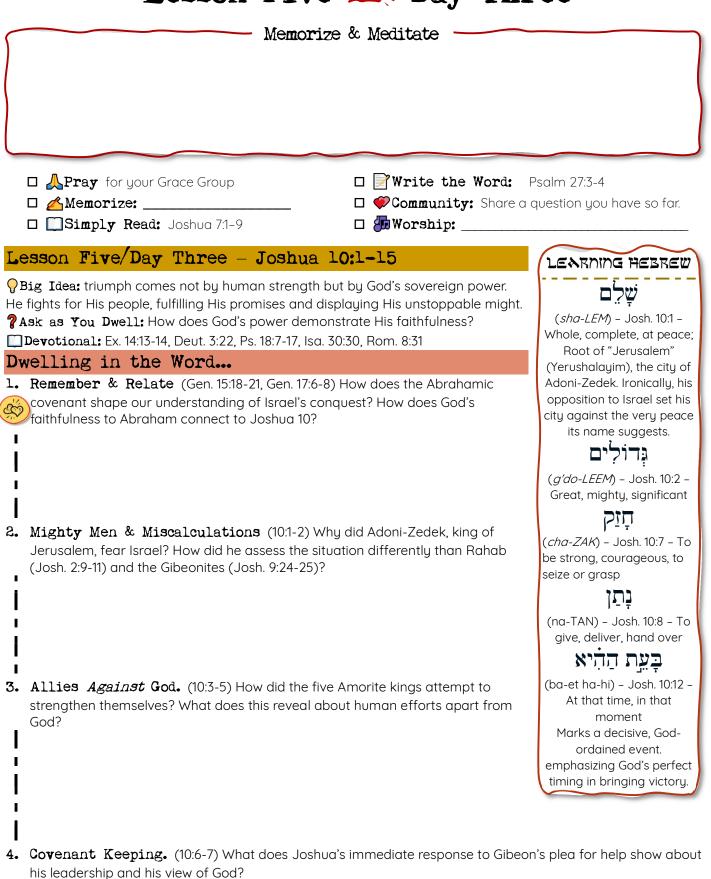
$ \subset $	Memorize & Meditate		
	▲Pray for your Grace Group □ Write the Word: Psalm 27:1-2		
	Memorize: □ ♥ Community: Say "Hi!" in our group. □ I I I I I I I I I I I I I I I		
	esson Five/Day Two - Joshua 10:1-14:15		
	-		
lan pov ? A of H	production: After Israel's missteps in Joshua 7-9, we now see God fighting for His people as they conquer the d. From sun-stopping miracles to Caleb's unwavering faith at 85, this lesson reveals God's faithfulness, the ver of obedience, and the courage it takes to claim His promises. .sk as you dwell: what themes stand out? How do you see God's power, Israel's obedience, and the fulfillment His promises woven throughout these chapters? What victories were immediate, and what still remained		
	inished? Iinking Back		
1.	Remember & Relate: Think back to Lesson 4. Review your notes from the message or Grace Groups. What is one insight that you are thankful for as you <i>review</i> Joshua 7:1-9:27?		
	Create & Share – look ahead and plan now to complete the Create & Share a little each day.		
3.	Ready to Worship: As you read and dwell through each day's passage, use the line above (Worship) to write the name of a worship song, hymn, or chorus that come to mind. Remember, our goal is to "let the Word of Christ <i>dwell</i> in us <i>richly"</i> Thinking about worship as you read is one way to do that!		
	velling in the Word		
trut not	ad the following passages "inductively" – noting essentials (who, what, when, where, why) and noting God and Ths about Him, repeated phrases, connections to the Torah and/or foreshadows to the New Covenant. Also e any question or difficulty that occurs to you.		
4. 	Day Three Reading: Joshua 10:1-15 – The Sun Stands Still		
I	Day Four Reading: Joshua 10:16-28 – Five Kings Defeated		

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Lesson Four 20. Day Two

6. Day Five Reading: Joshua 10:29-43 - Southern Conquests Secured I. Day Six Reading: Joshua 11:1-23 - Northern Kings Conquered 7. Day Seven Reading: Joshua 12:1-13:7 - The Land Divided 8. Day Eight Reading: Joshua 13:8-33 - Eastern Tribes Receive Inheritance 9. 10. Day Nine Reading: Joshua 14:1-15 - Caleb's Bold Request 11.Create & Share – This is a good time to look ahead to Day Ten, "Create & Share."

Lesson Five 📿 Day Three



Lesson Five 📿 Day Three



Create & Share - what can you add to your map today?

Lesson Five 📿 Day Four

M	emorize & Meditate	
□ ▲Pray for your family □ ▲Memorize: □ □Simply Read: Joshua 10:16-28	□	
Lesson Five/Day Four - Jos	hua 1 0: 16–28	Learning Hebrew
 Big Idea: The Fate of the Faithless - The demonstrates God's justice against those wh no ruler, no army, and no strategy can stance Ask as You Dwell: What does this past certainty of His promises? Devetional: Con 1516 Dout 7:24 Ps 2:1 	no oppose Him. Their defeat affirms that d against the Lord's sovereign will. ssage teach about God's justice and the	נטית (b'nei) Plural construct form of אין (ben), meaning son or descendant.
Devotional: Gen. 15:16, Deut. 7:24, Ps. 2:1- Dwelling in the Word	-12, 110.1, ISO. 45.25, Phil. 2.9-11	(Yis-ra-EL)
1. Remember & Relate (Deut. 7:1-2, Gen these kings connect to God's long-standi How does this reveal both God's patience	ing judgment against the Canaanites? e and His justice?	The name given to Jacob after wrestling with God (Gen. 32:28), meaning "he struggles with God" or "God prevails." پچچ (re-gel) Josh. 10:24, foot, step kings are literally put underfoot, foreshadowing Psalm 110:1, where God's enemies are
2. Hiding in the Darkness (Josh. 10:10 cave symbolize? How does this contrast		made His footstool
	. 10:19-21) What does Joshua's command 's promises? How does this apply to spirit	

Lesson Five 📿 Day Four

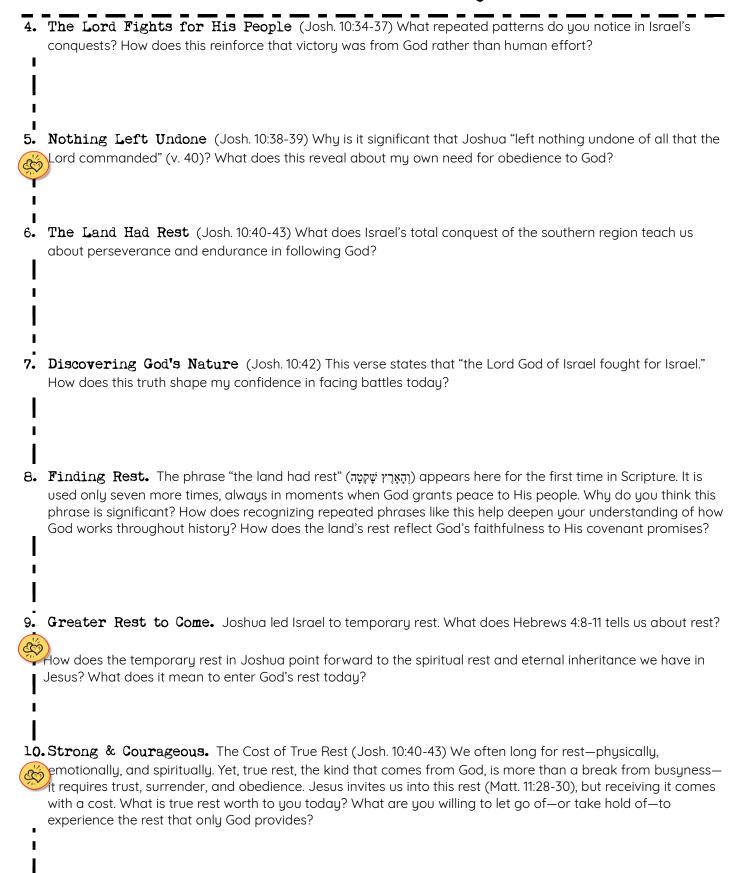
4.	A Footstool for the Righteous (Josh. 10:22-25) Why did Joshua place his commanders' feet on the necks of the defeated kings? How does this foreshadow Psalm 110:1 and Philippians 2:9-11?
1	
5. 	The Justice of the Lord (Josh. 10:26-27) How does Joshua's execution of the kings reflect divine justice rather than personal vengeance? What does this reveal about God's authority over life and death?
6.	Discovering God's Nature (Josh. 10:25) How does Joshua's encouragement to be strong and courageous connect to God's character? How does this strengthen your confidence in facing challenges?
7.	Covenant & Conquest (Josh. 5:3-7, Josh. 10:19-25) The phrase "sons of Israel" (בְּנֵי יָשֶׁרָאָל) appears in Joshua only during two key moments—at their covenant renewal through circumcision (Josh. 5) and in their victory over the Amorite kings (Josh. 10). Why might the author use this phrase specifically in these two events? How do these moments connect covenant faithfulness with God's deliverance? What does this reveal about Israel's identity and purpose?
8. () () () () () () () () () () () () ()	Strong & Courageous (Josh. 10:28) The city of Makkedah was devoted to destruction. How does this passage reinforce God's commitment to fulfilling His word? What does this mean for both His promises and His warnings?

Create & Share – what can you add to your map today?

Lesson Five 🖉 Day Five

Memorize & Meditate	
APray to want what God wants Image: Community Encourage of Community	
esson Five/Day Five - Joshua 10:29-43	LENRNING HEBREN
 Big Idea: True rest is not just ceasing from battle but living in complete ependence on the One who fights for us. Ask as You Dwell: What is true rest worth to me? What am I willing to urrender—or embrace—to experience the lasting rest that only God provides? Devotional: Gen. 2:2-3, Ex. 33:14, Deut. 12:10, Ps. 62:1-2, Matt. 11:28-30, Heb. 4:8-11 Welling in the Word Remember & Relate (Josh. 1:7-8, Deut. 28:1-7) God promised victory if Israel fully obeyed Him. How does Joshua's complete obedience in this campaign demonstrate the connection between faithfulness and experiencing God's promises? 	(la-KAD) – Josh. 10:32 – To capture, seize, take possession; describes Joshua' conquest of each city, underscoring that Israel's victories were secured by God's hand, not human strength תקק (ma-KHAH) – Josh. 10:39 – To strike, smite, defeat; used for the defeat of enemy kings and cities, emphasizing God's decisive judgment on those who opposed His people.
Pattern & Promise (Josh. 10:29-43) Look for repeated phrases in this passage (there's at least 7!). What does this reveal about Israel's conquest and God's role in it?	(kol) - Josh. 10:40 - All, entirety, totality; appears repeatedly, emphasizing that Joshua left nothing undone- his obedience was absolute, just as God commanded TOPY (V'ha-aretz sha-ke-TAH) - Josh. 10:40 - The land had rest; The verb uppi (sha-KAT) means to be still, quiet, at peace. This phrase signifies divinely granted peace-not just the absence of war but of settled security from God. It appears only eight times in Scripture, each marking a moment when God grants rest to His people

Lesson Five 🖉 Day Five



Lesson Five 📿 Day Six

Memorize & Meditate	
□ ♣ Pray for your church □ ♥ Write the Word: Ps □ ▲ Memorize: □ ♥ Community: Share an □ ■ Simply Read: Joshua 11:1-23 □ ₩ Worship	n idea or insight
Lesson Five/Day Six - Joshua 11:1-23	LEARNING HEBREW
Big Idea: God's people, trusting in His promises, overcome overwhelming opposition. Victory is not about numbers or might but about obedience to God, who fulfills His word completely and faithfully. Ask as You Dwell: How does Joshua's obedience in battle reflect his trust in God's promises? How does this challenge me to trust God fully? Devotional: Deut. 7:1-2, Ps. 20:7, Ps. 44:3, Rom. 2:4-5, Heb. 4:8-11	(la-KAD) - Josh. 11:12 - To capture, seize, take possession - Joshua took the land, but it was ultimately God who delivered it into Israel's hands.
 Dwelling in the Word Remember & Relate. (Deut. 9:1-5, Josh. 11:6) How does God's command to conquer Canaan connect to His covenant promises? Why is it important to recognize that Israel's victories were not by their own strength? 	(chaw-zak) - Josh. 11:20 - To harden, make stubborn - God hardened the hearts of Israel's enemies, much like Pharaoh (Ex. 9:12), ensuring their total defeat and demonstrating God's sovereign justice.
A Great Enemy, A Greater God (Josh. 11:1-5) How does Jabin's alliance compare to the previous battles Israel faced? How might Israel have felt seeing this massive coalition against them?	(shaqat) 11:23 Rest - temporary rest from conflict - the 3 rd of three uses of "rest" in Joshua.
 3. 24-Hour Victory. Read Joshua. 11:6-9 along with Psalm 20:7, Deut. 17:1, then an What were God's commands? 	swer:
What was God's promise?	
What does this reveal to you about God's greater plan for Israel? What does this te God whether that trust seems natural or counter-intuitive?	ach you about how you trust

Lesson Five 🖉 Day Six

4.	Devoted to the Lord. (11:10-15) Notice three repeated phrases in this passage. What do they reveal about Joshua's obedience, God's faithfulness, and the outcome of the conquest? Are there areas where you are partially obedient—where you follow God's commands but hold back in certain areas? How does this passage challenge you to trust that full obedience leads to full victory?
5.	Hardened Hearts, Divine Justice (Josh. 11:16-20, Gen. 15:16, Rom. 2:4-5) What aspect of God's nature are revealed in this passage?
ļ	How does this connect to What God told Abraham in Genesis 15:16?
ļ	What does this challenge you to ask yourself and how you respond to or resist God?
6.	Giant Fear or Giant Faith? (Josh. 11:21-22) Read Num. 13:22-33; Deuteronomy 2:21, 9:2. What do you learn about the Anakim? What happens to the Anakim under Joshua's leadership? How does this passage show the contrast between Israel's past fear and their present victory?
7. 1 1	Final Rest? (Josh. 11:23) What does this say happened in the land? Why is that significant? How does this foreshadow the ultimate rest found in Christ (Heb. 4:8-10)?
8.	Discovering God's Nature (Josh. 11:15, 23) What do Joshua's obedience and the fulfillment of God's promises reveal about God's faithfulness? How does this encourage you to trust Him in your own life?
9. 8. 1	Strong & Courageous (Josh. 11:23) Joshua's leadership brought rest to Israel. How does this compare to Christ's role as the ultimate conqueror and King?

Create & Share – what can you add to your map today?

Lesson Five 📿 Day Seven			
Memori	ze & Meditate		
 APray for patience. Memorize:	 Write the Word: Psalm 27:11-12 Community: Respond to a prompt. Worship 		
Lesson Five/Day Seven - Joshua	12:1-13:7		
in faith. ? Ask as You Dwell: How does remembering God' my life? Am I content with what God has already don me?	t God has already done and what He is still calling us to pursue 's past victories strengthen my faith for what is still unfinished in he, or am I willing to step forward in faith where He is still calling		
Devotional: Deut. 7:1-2. 22, Ps. 77:11-12, Prov. 16:9, F Dwelling Well	²hil. 1:6, Heb. 6:12		
1. Remember & Relate. Write God's promises	12:3 I will bless		
•	_ 12:3 will curse		
	_ 12:3 I will bless		
•	ned (Josh. 12:7-24) Why is it important that Israel pauses to God's past work give us strength to trust Him for the future?		

3. Fear That Still Lingers (Josh. 12:4-5, Josh. 13:12-13) What does it reveal that even after great victories, Israel still left some enemies unconquered? How does this parallel our own struggle to fully trust God in every CD area of our lives?

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Lesson Five 🖉 Day Seven

4. 4.	Discovering God's Nature (Josh. 12:7, Josh. 13:6) What does this passage reveal about God as both warrior and provider? How does this deepen my trust in His leadership?
 5. 	Not Done Yet (Josh. 13:1-2) God tells Joshua that "very much of the land remains to be possessed." What does this reminder from God show Israel? How does this teach me to be attentive and to keep moving forward in faith?
 6. 	The God–Defined Boundaries (Josh. 13:3-6) What does it mean that God Himself set the borders of Israel's inheritance? How does this teach us about trusting God's wisdom in what He gives—or withholds?
 7. 	A Mission Bigger Than Borders (Gen. 12:1-3, Ps. 67:1-2) Israel's land was given by divine command, but was it ever meant to be just for Israel? God told Abraham that his descendants would not only inherit the land, but also be a blessing to all nations (Gen. 12:3). Later, the psalmist declares, "May your ways be known on earth, your salvation among all nations" (Ps. 67:2). How does this passage help us see that Israel's victories were about more than possession—they were part of God's greater mission? What does this teach you about your attitude toward Israel today and your own mission as a child of God?
8. (%) 	Mission Beyond the Map. How many of the people groups or locations do you recognize from accounts that are yet to come in the history of Israel? Maybe you can think of events yet to come in the Foundational (Old) or even further ahead in the New Testament. Try to think of at least two other events and make some notes about them here about how God's mission is unfolding across generations:
9. 8.	Strong & Courageous (Josh. 13:7) Joshua is commanded to divide the land among the tribes, even before it is fully conquered. How does this act of faith challenge me to live as though God's promises are already accomplished?

Lesson Five 📿 Day Eight

Memorize & Meditate		
□ 1. APray for discernment □ 2. AMemorize □ 3. Simply Read Joshua 13:8-33	 □ 4. Write the Word: Psalm 27:13-14 □ 5. ♥Community: Share one insight □ 6. Worship 	
Lesson Five/Day Eight - Joshua 13	:8-33	
PBig Idea: inheritance is not just about land; it is about recognizing that He Himself is our greatest inheritance.	trusting God's provision, obeying His commands, and	
?Ask as You Dwell: How does Israel's inheritance rev	eal both God's faithfulness and His expectations for His as something given by God to be stewarded, not owned for	
Devotional: Num. 32:1-33, Deut. 10:8-9, Heb. 7:23-28		
Dwelling in the Word 1. A Gift, Not a Reward (Josh. 13:8-13) How does		
• · · · ·	ather than earned? What has God has entrusted to me?	
the land remained because Israel did not drive ther	This passage notes that some of the original inhabitants of n out. How does this pattern of incomplete obedience about the dangers of not fully following God's commands?	
history, violence, circumcision, and a tribal vendetto	18:20) See how this scene in Joshua has its roots in family a! Read Genesis 34. Then, fast forward to Jacob's final does Jacob say would happen to them? (Gen. 49:7)	
Read Numbers 18:20-24 and Deuteronomy 10:8-9. W	nat does God promise the Levites?	

Lesson Five 📿 Day Eight

4. The Levites' Portion (Josh. 13:14, 33) What did the Levites receive? What does this tell you about God's mercy and redemptive purposes?
 5. Borders Set by God (Josh. 13:23-29) Each tribe received a specific portion of land with defined borders. What does this teach about God's authority in setting limits?
 6. Map It. Locate and label the areas for Reuben, Gad, and the half-tribe of Manasseh on your map. 7. A Promise Kept, A Commitment Fulfilled (Josh. 13:8-33, Num. 32:1-33, Josh. 1:12-18) What had the tribes of Reuben, Gad, and the half-tribe of Manasseh asked for? What conditions were set?
What does this teach about faithfulness, obedience, and waiting on God's timing?
 A Greater Priest, a Greater Inheritance (Josh. 13:14, Deut. 10:8-9, Heb. 7:23-28) The Levites had no land inheritance—instead, God Himself was their portion. What does Hebrews teach about Jesus that relates to this passage?
What does this teach about where our true inheritance is found?
9. Strong & Courageous (Josh. 13:33) The Levites received no land, yet their portion was greater—God Himself. How does this passage challenge me to rethink what I consider to be my greatest treasure?

Create & Share – what can you add to your map today?.

Memorize & Meditate **L APray** to honor God in your decisions **4.** Write the Word Catch-up day **5. Community** How's your StudyBuddy? 🗆 2. 🔏 Memorize _____ 🗆 6. 🜆 Worship _ **3. Simply Read** Joshua 14:1-15 Lesson Five/Day Nine - Joshua 14:1-15 LEARNING HEBRED **PBig Idea:** Joshua 14 records the division of the land among the tribes, but one man stands out—Caleb. At 85 years old, Caleb boldly claims Hebron, the land God (el-aw-zawr') promised him 45 years earlier. His unwavering faith and wholehearted trust in God 'Eleazar" – Derived from El demonstrate that inheritance is not just about receiving land—it's about actively meaning "God" and Azar believing God's promises and stepping forward in faith to claim them. meaning "has helped." ?Ask as You Dwell: Am I actively stepping into what God has promised, or am I holding back? Devotional: Gen. 15:18-21, Num. 13:30-33, Deut. 1:34-36, Ps. 37:3-6, Isa. 40:31, Heb. (ka-lev') "Caleb" - "wholehearted" 6:11-12 reflecting complete Dwelling in the Word devotion to God 1. Warrior Priest. (Josh. 14:1, Ex. 6:23-25, Num. 20:25-28) Eleazar plays a key role going forward. Who is he? What has been and now is his role? Read the passages and note as many details as you can about Eleazar: Eleazar means: His Family: Why do you think a priest, not just a military leader, was involved in the land distribution? How does this reinforce that God, not human effort, was the true source of Israel's inheritance?

2. Faith That Endures (Josh. 14:6-9) Caleb first saw Hebron 45 years earlier as one of the twelve spies (Num. 13:22, 30). While the others feared the giants, Caleb believed God's promise and remained wholeheartedly faithful (Josh. 14:8-9). Now, at 85 years old, he is still strong and ready to take the land. What does Caleb's patience and perseverance teach about trusting God's timing? How can I remain faithful even when God's promises take longer than I expect?

Lesson Five 🚙 Day Nine

	A Different Spirit (Josh. 14:6-9, Num. 14:24) Caleb was described as having a different spirit because he fully followed the Lord (Num. 14:24). What set him apart from the other spies? What influence, if any, might others' lack of trust in God impact me? How can I live set apart and strengthened in faith?
4. (%) 1 1 1 1	Give Me This Mountain (Josh. 14:10-12) At 85 years old, Caleb did not ask for an easy inheritance—he asked for the hill country of Hebron, where the Anakim still lived. What does this reveal about Caleb's faith? How can I be more bold in God's promises rather than seeking comfort?
 5. 	Strong at 85 (Josh. 14:11, Isa. 40:31) Caleb declares that he is as strong at 85 as he was at 40. What does this reveal about how faith affects perseverance? How does trusting God strengthen us spiritually even when we grow older?
 6. 	A Promised Inheritance, A Conquered Land (Josh. 14:13-15) Caleb received Hebron, but he still had to drive out the Anakim (Josh. 15:13-14). Why do you think God required him to fight for what was promised? In what ways should I follow the example of Caleb today? Or should I?
- 7.	Discovering God's Nature (Josh. 14:9, Heb. 6:11-12) Caleb's faith rested on God's promise—he never doubted that God would fulfill His word. How does this passage reveal God's faithfulness to those who trust Him? Do I live like I have this same certainty? Why or why not?
8.	Strong & Courageous (Josh. 14:12) Caleb boldly said, "Give me this mountain." How would it look in my life today to pursue God's calling with the same boldness, rather than settling for what is easy?

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Memori	ze & Meditate
APrayfor your Grace Group	🗆 🔏 Memorize:



Lesson Five/Day Ten - Create & Share

Mapping the Journey of Faith

As we close this lesson, I want to invite you into a different way of engaging with the story of Joshua—not just as a geographical conquest but as a journey of faith, courage, and perseverance. When we look at a traditional map, we see locations pinned, battles fought, victories won, and land divided.

But what if we could map not just places but pathos—the emotions, struggles, and triumphs of faith along the way?

What if instead of just seeing a city named on a map, we could see what it felt like to stand at Jericho...

to cry out at Ai

to stand in awe as the sun stood still at Gibeon or

to step forward like Caleb and declare, "Give me this mountain"?

This is your challenge:

Create a "Map of Faith"—a visual representation of what it has looked like to be strong and courageous in Joshua 10-14.

Consider:

Highs & Lows: Use symbols, colors, or textures to show where faith was tested, where fear crept in, and where trust in God led to victory.

Moments of Courage: Highlight Gibeon's plea for help, Joshua's bold prayer for the sun to stand still, and Caleb's declaration at 85 years old.

Obedience & Consequences: How do you depict the faithfulness of Caleb versus the lingering enemies Israel failed to remove?

God's Presence: Show where God directly intervened—raining hailstones, stopping the sun, fighting for Israel.

This can be as creative as you want it to be—a physical map, a digital design, a series of journaled reflections, a timeline with emotions attached.

Be Bold-Engage With the Story!

Joshua and his generation lived these battles in real time—just like we live our own journeys of faith today.

What does your "Map of Faith" look like?

Where have you seen God move powerfully?

Where have you wrestled with fear or doubt?

Where is He calling you to step forward and claim His promises today?

Bring your creation and share as we come together in the next lesson.

Together, let's see not just the geography of your journey, but the faithfulness of the God who has walked with you every step of the way.

