

Joshua

Strong &

Courageous

Lesson Four

Joshua 7:1-9:26

Compromise, Consequences and
The God Who Redeems

Do not be frightened,
and do not be
dismayed, for the
LORD your God is
with you wherever
you go.

Joshua 1:9

LET THE WORD OF CHRIST DWELL IN YOU RICHLY

COLOSSIANS 3:16



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Lesson Four Day One

Grace Group

Open with prayer then recite memory verse from the previous lesson.

Got Questions? If you have a question left unanswered or needing more clarification, this is a great time to make a note of it and share in the Q&R time following teaching.

Thinking Back...

DAY PAGES

- | | |
|------|--|
| 1... | Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time. |
| 2... | Share any of your notes, questions, or comments |

Share Your Responses...

- | | |
|-------|---------------------------------------|
| 3... | #'s 1, 4, and 8 |
| 4... | #'s 1, 6, and 8 |
| 5... | #'s 1, 3, and 6 |
| 6... | #'s 2, 8, and 9 |
| 7... | #'s 1, 6, and 9 |
| 8... | #'s 1, 5, and 8 |
| 9... | #'s 2, 5, 8 (if you have time), and 9 |
| 10... | Create & Share |

Up Next: Teaching

We believe God hears, sees, knows, and is ready to answer us and guide us when we pray.

Pray as you transition from Group to Teaching time for our fellowship to be God-honoring and focused on His word.



You are loved and prayed for!

Lesson Four Day One

Teaching Time



Watch/Listen to this message on the “Dwelling Richly” [podcast](#).
Notes/Handout for this message ChurchCenter group or
LaMiradaChurch.com/DwellingRichly

Lesson Four Day One



Day by Day

Lesson overview

Use the checklist to help you plan your time with God - "TWiG Time"



My Dates

Day

February 19

1 Grace Groups & Teaching,
Review Lesson 3, Joshua 5:2-6:27

READ

WRITE



2 Joshua 7:1-10:28 | Psalm 84:1-2



3 Joshua 7:1-9 | Psalm 84:3-4



4 Joshua 7:10-15 | Psalm 84:5-6



5 Joshua 7:16-26 | Psalm 84:7-8



6 Joshua 8:1-29 | Psalm 84:9-10



7 Joshua 8:30-35 | Psalm 84:11



8 Joshua 9:1-15 | Psalm 84:12



9 Joshua 9:16-27 | (catch-up day)



10 Create & Share

March 8

14 Grace Groups & Teaching
Review Lesson 4

...Memorize & Meditate...

...Write the Word...

Psalm 84:10 (ESV)

Psalm 84

For a day in your courts is better
than a thousand elsewhere.
I would rather be a doorkeeper in the
house of my God
than dwell in the tents of wickedness.

*Look for beautiful connections to
our passages in Joshua!*

Consider memorizing verses 11-12 also

Lesson Four Day One

My Heart to Yours...

Have you ever set out on an adventure feeling fully prepared, only to realize you completely missed something important? Maybe you forgot your phone charger on a road trip, or worse—your coffee on an early morning commute. (The horror!) Well, welcome to Joshua 7-9, where Israel is stepping into victory... only to trip over hidden sin, deception, and the consequences of not seeking God's wisdom first.

We've come so far already—watching God part the Jordan, conquer Jericho, and remind His people that He fights for them. It's been awe-inspiring, hasn't it? But now, as we move forward, things get messy. Instead of unwavering faith, we see failure. Instead of clear victories, we find deception, consequences, and unexpected twists in the story. And yet, through it all, we see the unshakable faithfulness of God.

Joshua 7 opens with a hard truth—disobedience has real consequences. Achan's hidden sin leads to Israel's devastating defeat at Ai, reminding us that what's hidden in our hearts matters to God. But we also see the beauty of restoration when sin is dealt with and obedience is restored.

By Joshua 8, Israel is back on track, following God's lead and walking in victory. We also witness a powerful moment of worship on Mount Ebal, where God's law is read, and His covenant is reaffirmed—a sacred reset after failure. And then, Joshua 9... where we meet the cunning Gibeonites. They don't fight. They don't run. They deceive. And somehow, by the end of the chapter, instead of being wiped out, they end up serving in the house of God.

These chapters are filled with weighty lessons—about obedience, about seeking God's wisdom, about living with the consequences of our choices, and about God's ability to work even in our failures. There's tension, challenge, and grace woven into these stories. And through it all, we are reminded that God's sovereignty reigns supreme. Even when people fail, He does not.

So, as we step into these next lessons, I invite you to bring your whole heart to this study. Let's ask the tough questions. Let's wrestle with the realities of sin, grace, and wisdom. And let's keep our eyes open for the incredible ways God's redemptive plan is unfolding—even in the unexpected.

I can't wait for you to discover all that's ahead. Grab your Bible (and maybe an extra cup of coffee ☕), and let's dive in together!

With expectation and joy,

 Jennifer

Lesson Four Day Two

5. **Day Five Reading:** Joshua 7:16-26 – Achan’s Sin and Judgment

6. **Day Six Reading:** Joshua 8:1-29 – Victory Through Obedience

7. **Day Seven Reading:** Joshua 8:30-35 – Covenant Renewal at Mount Ebal




8. **Day Eight Reading:** Joshua 9:1-15 – The Gibeonites’ Deception




9. **Day Nine Reading:** Joshua 9:16-27 – A Treaty Honored, A People Humbled

10. **Create & Share** – This is a good time to look ahead to Day Ten, “Create & Share.”
Prepare ahead of time and even do a little each day as time permits.


Lesson Four Day Three

Memorize & Meditate

-  **Pray** for your Grace Group
-  **Memorize:** Psalm 84:10
-  **Simply Read:** Joshua 7:1-9


-  **Write the Word:** Psalm 84:3-4
-  **Community:** Share a question you have so far.
-  **Worship:** _____

Lesson Four/Day Three – Joshua 7:1-9

 **Big Idea:** Hidden sin affects not just the individual but the entire community of faith. God's call to holiness requires us to confront and confess sin to experience His full blessing.

Devotional: Psalm 139:23-24, 1 John 1:9, Romans 6:23, Hebrews 12:1-2

Dwelling in the Word...

 **1. Remember & Relate:** Read Joshua 6:18-19. How does this command connect with God's broader instruction in Joshua 1:8 to "be careful to do according to all that is written in it"?



2. Set Up for Success. What are some ways you see that Israel has been set up for success since crossing the Jordan?



3. Add Ai to your map. (see Lesson Two)

Check out this exciting evidence for Ai! patternsofevidence.com/2019/02/09/biblical-city-ai-located/

4. The Ominous "but..." (7:1) Read Joshua 6:27. If the account of Joshua had ended here what would have been a highlight of their journey?



The account (obviously) does not end here, and the very next sentence (7:1) opens ominously with the preview of what happens. What are the key details noted in this preview? Why include these details in the preview?

LEARNING HEBREW

עָכָן

(ah-kahn)
Joshua 7:1

Achan - the name of the man who took the "harem" and caused Israel's defeat. His name means: "trouble"

אָהָה

(ah-hah)
Joshua 7:7

Alas, Ah, Woe!
This is the FIRST occurrence of this unique Hebrew word in the Bible. It is an interjection of strongest terms.

אֲדֹנָי

(ad-o-nigh)
Joshua 7:7

"Lord" - master, the "Lord" used with יהוה (yah-weh) is translated "Lord God"

Lesson Four Day Three

5. **Spy Speculation.** (7:2-3) Why did the spies initially think they would only need a small army? Based on what they had experienced and knew at the time, do you think this was a reasonable strategy? Why or why not?

6. **Imagine This.** From the perspective of an Israelite soldier or as Joshua, describe what you might feel after the defeat at Ai. Knowing only what you know at this moment, what explanation, if any, might be coming to mind as you think about the defeat and loss of life? Use Joshua 7:1-6 as inspiration.



7. **Leaders' Lament!** (7:6) Compare Joshua's response here to his response to the "commander of the LORD's army" in 5:14. Note your observations and any insights:

8. **Pressing Prayer.** (7:7-9) Instead of a simple, "Joshua prayed." we get the details of Joshua's prayer. Why do you think his prayer was recorded when other times a simple "so-and-so" prayed" is all we get in the narrative?

Note the three questions in Joshua's prayer then consider what his prayer tells you about his strengths or weaknesses as a leader.

9. **Strong & Courageous:** How do you talk to God? What do your prayers reveal about your priorities?



Lesson Four Day Four


Memorize & Meditate

- 🙏 **Pray** for your family
- 📖 **Memorize:** Psalm 84:10
- 📖 **Simply Read:** Joshua 7:10-15
- 📖 **Write the Word:** Psalm 84:5-6
- ❤️ **Community:** Connect with the group today
- 🎵 **Worship** _____

Lesson Four/Day Four – Joshua 7:10-15

- 💡 **Big Idea:** God answers prayer, but sometimes His response is not comforting
- 📖 **Devotional:** Isaiah 59:1-2; 1 Peter 1:14-16

Dwelling in the Word...

1. **Remember & Relate.** (7:7-9; Exodus 32:7-10) Compare God's response to Joshua here with His response to Moses when Israel sinned with the golden calf. What similarities do you notice? What does this reveal about God's holiness?

2. **Impact of Sin.** (7:11-12) How many times does LORD refer to Israel corporately in these two verses? ___ Based on what you know from Joshua 7:1, does this surprise you? Why or why not?
3. **Stop Praying?** (7:10-11) What does God tell Joshua to do? _____! Why do you think He interrupts Joshua's prayer? Based on his prayer (7:7-9), do you think Joshua gets what he expected from God?
4. **Peeling Back the Layers of Sin.** (7:11) Break down the six phrases. Underline/Highlight "they" in each. Comment on the seriousness of sin and how grows when left unchecked:
 - "Israel has sinned"
 - "They have transgressed my covenant (בְּרִיתִי)"
 - "They have taken some of the devoted things"

LEARNING HEBREW

קוּם

(KOOM)
Joshua 7:10
"Get up! Rise!"—strong imperative command, used in moments of divine commission

חָטָא

(kha-TAH)
Joshua 7:11
"To sin"—literally, to miss the mark. In Hebrew thought, sin is not just moral failure but a deviation from God's intended path

בְּרִית

(B'REET)
Joshua 7:11
"Covenant"—a binding agreement, often sealed with an oath and requiring faithfulness.

נִבְלָה

(neh-vah-lah)
Joshua 7:15
"outrageous thing"—a disgrace, folly, outrage conveying a deep sense of moral corruption not just a minor misstep but an act that violates the very fabric of covenant faithfulness.

Lesson Four Day Four

"They have stolen"

"They have lied"

"They have put them among their own belongings"

5. **Recall the Covenant.** (7:12; Deut. 28:15-20) God declares that He will no longer be with Israel unless the sin is removed. Why is this such a serious consequence? How does this align with the covenant blessings and curses in Deuteronomy? How does God describe the sin

6. **Consecrate or Collapse?** (Joshua 7:13 and 3:5; Exodus 19:10-11, 1 Peter 1:14-16) This is not the first time Joshua has heard this command. Just a few chapters earlier, before Israel crossed the Jordan, he gave the very same charge to the people. How do these two purposes compare?

Consecration in Joshua 3:5 and in 7:13

What does this reveal about God's holiness and our responsibility to walk rightly before Him?

7. **Reality Check.** (7:13) What is the harsh reality of Israel's future should they proceed unchecked? Do you think there is a correlation between this approach and how you live today? How so or not? Consider also, Psalm 66:18-20 and Hebrews 12:14-15.

8. **God's Ways are Not Ours.** (7:14-15) God could have chosen to get to the bottom of the sin issue in any number of ways. Jot a few ideas, then outline the method God commanded Joshua to use. What does this process teach you about God's ways?

God could have...

Instead God:

9. **Strong & Courageous.** Imagine you are Joshua hearing God speak this command. You still don't know who is guilty, but you do know this: someone has done something that God calls an "outrageous thing" in Israel. How will you remain "strong & courageous" in light of what will happen tomorrow and what truths about God will strengthen you?





Lesson Four Day Five

Memorize & Meditate

-  **Pray** to want what God wants
-  **Memorize:** Psalm 84:10
-  **Simply Read:** Joshua 7:16-26
-  **Write the Word:** Psalm 84:7-8
-  **Community** Encourage a Grace Group member
-  **Worship** _____

Lesson Four/Day Five – Joshua 7:16-26

-  **Big Idea:** Sin will not stay hidden forever—God reveals, judges, calls to holiness
-  **Ask as You Dwell:** Am I willing to hate sin as much as God does?
- Devotional:** Numbers 32:23; Hebrews 4:12-13

Dwelling in the Word...

1. **Remember & Relate.** Reflect on God's expectations for His people. Read



and summarize the following:

Leviticus 11:44-45

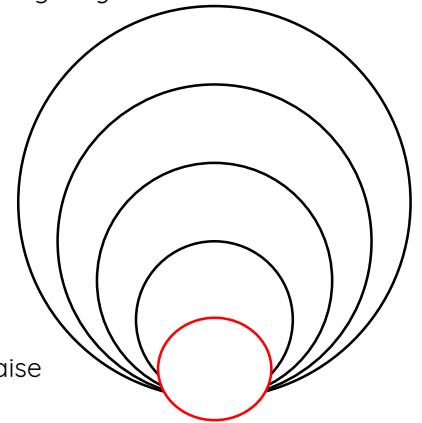
Deuteronomy 7:6

Joshua 6:17-19

What does this tell you about God's expectations?

2. **The Longest Walk.** Recall how many had died as a result of Israel's sin: ____ Consider the grief and mourning still taking place because of this defeat. These men weren't numbers, they were fathers, sons, brothers, uncles, and friends who went on the front lines for Israel never to come home to their families. Now Joshua has called Israel to step forward tribe by tribe, clan by clan narrowing the search for the man that God already knows. Label the circles to show what happens in this passage. Imagine you are among those still in mourning - now watching and waiting as this process unfolds. As God narrows the search what are you thinking? What are you feeling and hoping? What impact is this moment having on your faith in YHWH?

3. **The Confession Connection.** (7:19) What does Joshua urge Achan to do? Why do you think Joshua describe this as an act of giving glory and praise to God? Consider also Numbers 32:23.



LEARNING HEBREW

שָׁלַל

(shah-LAHL)

Joshua 7:21

Spoil, plunder, booty

Lesson Four Day Five

4. **Sin's Path.** (7:20-21) Read carefully and note the "I..." statements Achan makes. Note the steps of his sin from general admission (v. 20) to the specifics of each progressive act:

Which of Achan's act is where the sin begins? _____

What had God commanded the people to do with these items from Jericho? (6:18-21)

5. **Serious Sin.** (7:20-21) Read the following and consider the seriousness of this sin in light of each account:

Genesis 3:6

What similarities do you see between this and the Achan account?

Exodus 20:17

Why do you think coveting is included in the Ten Commandments along with murder and adultery?

Isaiah 14:13-14

How is covetousness the first sin?

Acts 5:1-11

What similarities do you see between this and the Achan account?

How could covetousness ruin your own relationships? Marriage? Friendships? Church family? What does the sin of coveting reveal about your attitude toward or understanding of God?







6. **Trouble and the Troubler.** (7:22-26) What does Achor's name mean? _____ (see "Learning Hebrew" pg 93) How does the account of Achan conclude?

Do you think the punishment fit the crime? Why or why not?

7. **Strong and Courageous.** How is the mandate to be "strong & courageous" impacted by sin in your life? Consider Hebrews 12:1-2 and your willingness -or lack of it- to lay aside sin and look to Jesus today.

Lesson Four Day Six

Memorize & Meditate

-  **Pray** for your church
-  **Memorize:** Psalm 84:10
-  **Simply Read:** Joshua 8:1-29
-  **Write the Word:** Psalm 84:9-10
-  **Community:** Share an idea or insight
-  **Worship** _____

Lesson Four/Day Six – Joshua 8:1-29

 **Big Idea:** God's path to restoration and victory involves obedience, and trust. God's priority is redemption.

 **Ask as You Dwell:** How does obedience restore what disobedience has broken?

 **Devotional:** Deut. 30:19; 2 Cor. 4:7; Heb. 12:5-11; James 1:22-25

Thinking Back....

1. **Remember & Relate.** In Deuteronomy, 30:19 what had Moses laid out clearly for the people? How do you see this connecting to Achan and Ai and the future of Israel in today's passage?



2. **Failed First.** (Joshua 7:1-26) Why did Israel's first attack on Ai fail?

What had to happen in order for them to be victorious? _____

What does this teach you about the nature of sin and restoration?

3. **Fear, Dismay, and Getting it Right.** (Joshua 1:9 and 8:1) What is the repeated command of YHWH from Joshua 1:9 and 8:1? _____



What situation was behind Joshua when God *first* spoke these words? What situation is behind Joshua this moment now?

THEN (1:9)

NOW (8:1)

What is the repeated promise in 6:2 and 8:1? _____

How do you see God providing the antidote to "fear" and "dismay?" Does this impact your life today or is it just for Joshua? Explain:


Dwelling in the Word...

4. **Defeat or Dependence.** (7:1-5/8:1-2) Compare the battle strategies between the two attacks on Ai. What was different this time? How did Joshua's posture toward God shift?



Lesson Four Day Six


5. **Sovereignty & Strategy.** (8:3-9) Could God have provided instant victory? _____ What does God command instead? What does this teach you about His sovereignty and strategy in this moment and in your life today as well?

6.  **Needless Covetousness.** (8:2, 6:18-21, 7:21) How do YHWH's instructions differ between taking Jericho and taking Ai? What does this teach you about God's provision and your need to trust Him to the letter in all circumstances?

7. **Revisiting Failure.** (8:3-17) It's possible that some of the men who attacked Ai the first time were back again for this ambush. Do you think it would have been difficult to go back to that place where they had failed, men had died, and they faced such a humiliation? Why or why not? What would be the difference this time? Write your response from your own perspective or, creatively, from the perspective of one of the soldiers returning to Ai.

8. **Total Obedience.** (8:18-29) How does Joshua lead with total obedience? How does this contrast with Achan's sin and the results of his sin?

9. **A Redemptive Ruse.** What does God's battle plan teach you about the way God can and does work to redeem His people and advance His plans? Have there been any other examples of sneaky or sly tactics in the Joshua account? Explain:

10.  **Strong and Courageous.** Select one or more of the devotional suggestions for today's lesson. Consider how Israel's victory at Ai can only be remember with a cloud of regret. What faith building application can you take from that passage in light of today's lesson and any regrets that God has redeemed in your own life?

Lesson Four Day Seven

Memorize & Meditate

- 🙏 Pray for patience.
- 📖 Memorize: Psalm 84:10
- 📖 Simply Read: Joshua 8:30-35
- 📝 Write the Word: Psalm 84:11
- ❤️ Community: Respond to a prompt.
- 🎵 Worship _____

Lesson Four/Day Seven – Joshua 8:30-35

💡 **Big Idea:** True victory is not just about battles won but about hearts renewed in obedience to God's Word.

? **Ask as You Dwell:** How does remembering and reaffirming God's covenant shape my faith and obedience today? What role does God's Word play in my worship and daily life?

📖 **Devotional:** Deuteronomy 27:1-8; Psalm 19:7-11; Matthew 5:17-20; Hebrews 4:12

Thinking Back...

1. **Map It.** Add Mt. Ebal and Mt. Gerizim to your map. What other locations are these two places near that will help you remember where to find them? Label each Mt. "blessing" or "curse" according to Dt. 11:29



2. **Reflect and Remember.** Read Deuteronomy 11:26-32 and 27:1-26. What did Moses command the people to do? Note especially (Dt. 27:1-4,8) the materials commanded and how they were to write upon the stones! (Very cool!)



Dwelling in the Word...

3. **Joshua Leads.** (8:30-35) How does Joshua faithfully lead the people after Ai is conquered? Look for specific actions that are stated and implied that Joshua takes and how his actions align with what Moses had commanded.



4. **The People Obey.** (8:30-35) Achan's sneaky covetousness is starkly contrasted in this passage with Israel's total obedience. Review the passage and note all the ways Israel is named as a whole and all the sub-groups that are named too. Think about who specifically would have been included in these sub-groups.

Lesson Four Day Seven

One sub-group is mentioned twice: _____ Why might this be noteworthy?

5. **One Altar. One Destiny.** (8:31) Why “burnt” and “peace/fellowship” offerings? Read Leviticus 1:3-17 for Burnt and Leviticus 3, and 7:11-21 for Peace/Fellowship offerings. What do each of these offerings symbolize? Why would these be especially significant at this point in Israel’s history? Draw or describe to express your response:

6. **Two Mountains. Two Destinies.** (8:33-35; Deut. 11:26-29) What did these two mountains represent? How does the covenant renewal foreshadow the ultimate choice presented in the gospel? Consider Gal. 3:13-14

7. **Power of the Word.** (8:34-35) Who was present to hear the reading of the Law? Why do you think this is significant?









In Nehemiah 8:1-8 Ezra reads the Law after Israel’s exile. What do both moments teach us about the role of Scripture in renewal and revival?

8. **Strong & Courageous.** Renewing the covenant at Mount Ebal was about more than words—it was about realigning hearts with God’s will. We, too, are called to continually renew our commitment to God’s Word, knowing that Jesus is the ultimate fulfillment of the Law. How will you make His Word the center of your life today?




Lesson Four Day Eight

Memorize & Meditate

- 1.  Pray for discernment
- 2.  Memorize Psalm 84:10
- 3.  Simply Read Joshua 9:1-15
- 4.  Write the Word: Psalm 84:12
- 5.  Community: Share one insight
- 6.  Worship _____

Lesson Four/Day Eight – Joshua 9:1-15

 **Big Idea:** Trusting in our own understanding can lead to deception, but seeking God's wisdom guards us from costly mistakes.

 **Ask as You Dwell:** How can I ensure that my decisions align with God's will rather than relying on my own wisdom? What role does prayer and discernment play in seeking God's guidance?

Devotional: Proverbs 3:5-6; James 1:5; 2 Corinthians 11:13-15; Ephesians 6:10-18

Thinking Back...

1. **Remember & Relate.** Read Deuteronomy 7:1-6 and note what God's command had been regarding the inhabitants of Canaan. How does this prior command set the stage for understanding why the deception of the Gibeonites is such a critical moment?



2. **Activating the Senses** (Joshua 8:30-35) Review Joshua 8:30-35 and note all the senses that would have been activated in this event of renewing the covenant. What can you imagine they could...

| See?

| Smell?

| Touch?

| Hear?

| Taste?

| How would this all have come together to strengthen Israel in their commitment to obey God?

Dwelling in the Word...

3. **Two Assemblies:** (9:1 and 8:35) Compare the purpose of each assembly. Include the names of the groups:

| Joshua 8:33, 35

| Joshua 9:2

Lesson Four Day Eight

4. **...actually, three Assemblies.** (9:2-13) Breaking from the other kings and people groups what do the Hivites/Gibeonites decide to do? Do you think this was a smart tactic? What are some notable details of their plan?

5. **Wisdom or Folly?** (9:7-13) What how does the encounter begin well, at least as far as how Joshua and Israel engage? How do the deceiving Gibeonites use flattery to get what they want?

6. **Discerning or Deceived?** (9:14a) What role do the senses play in the decision Joshua ultimately makes? Compare Joshua 9:14a from several versions for clarity. How does this reveal a key weakness in decision - making?

7. **Sense and Sensibleness?** (9:14b-15) How was Joshua led by his senses instead of by God's Spirit?







What lesson does this teach us about spiritual discernment?

8. **Strong and Courageous:** In what ways does God give us our senses to better know and follow Him? How can those same senses then fail us? What lessons can you take from this passage in your life today?




Lesson Four Day Nine

Memorize & Meditate

- 1.  **Pray** to honor God in your decisions
- 2.  **Memorize** Psalm 84:10
- 3.  **Simply Read** Joshua 9:16-27
- 4.  **Write the Word** Catch-up day
- 5.  **Community** How's your StudyBuddy?
- 6.  **Worship** _____

Lesson Four/Day Nine – Joshua 9:16-27


 **Big Idea:** Compromises made without seeking God's wisdom can have long-term consequences, but God can still work within them for His purposes.

 **Ask as You Dwell:** How do I see foreshadowing of my own redemption in this passage?

Devotional: Psalm 84:10; Romans 8:28; 2 Corinthians 12:9-10; James 4:13-17

Thinking Back...

1. **Remember & Relate.** Read about the Hivites/Gibeonites and jot a few observations:

 Genesis 9:25, 10:15-17 – from whom do the Hivites descend? Anything notable about their history?

Exodus 23:23, Deut. 20:17 – What is God's promise concerning them?

Joshua 3:10 – What was their destiny?

Joshua 9:9-10 – What did they know about their destiny?

Dwelling in the Word...

2. **The Peoples' Perspective.** (9:15-18, 26) From the perspective of a member of the congregation describe how this scene unfolds and how you're feeling as you hear from the leaders what has taken place. Are you feeling justified in your response? Why or why not?

LEARNING HEBREW

לְבֵית אֱלֹהֵי

(e-loh-hay) + (le-bet)
"for the house of my God"
Joshua 9:23; Psalm 84:10

(1st of 5) Gibeonites entered Israel's community through deception, they were ultimately placed in service to God's house.

Lesson Four Day Nine

3. **Leadership Responds.** (9:19-21) Now, from the perspective of one of the leaders, what is your plan going forward? What are you concerned about?

4. **Joshua's Part:** (9:22-23, 26-27) What does Joshua ask and ultimately decide in this matter? Write your response from Joshua's perspective recalling and reflecting on your involvement and ultimate decision in all this.


5. **Gibeon's Plea.** (9:24-25) What are the Gibeonites certain of? What are they willing to do? From the perspective of a Gibeonite tell what it was like to face Joshua in light of what your people had done and how you feel about the decision that was made.


6. **Strong and Courageous.** In what way are you like the Gibeonites? How does your life today as a follower of Jesus have its roots in the this account and the lesson you can learn from it?



Lesson Four Day Ten

Memorize & Meditate

☐  Pray...for your Grace Group

☐  Memorize: Psalm 84:10

Lesson Four/Day Ten - Create & Share

Throughout Joshua 7-9, we have seen how choices—whether made in obedience, fear, deception, or presumption—shape the course of events. Israel suffered defeat at Ai because of hidden sin. They later achieved victory through obedience. The Gibeonites avoided destruction but became servants. In each case, decisions led to consequences that revealed God’s justice, mercy, and sovereignty.

Your Challenge:

Create a hands-on or visual representation of the choices made in Joshua 7-9 and their outcomes. Reflect on how obedience, deception, fear, and faith all played a role in this passage.

Consider:

- **A Decision Pathway:** Create a flowchart, board game, or interactive pathway that maps out key decisions in these chapters, showing where they led.
- **Symbolic Artwork:** Use colors, objects, or images to contrast choices that led to blessing versus those that led to consequences.
- **Physical Representation:** Build or arrange stones to represent significant moments (e.g., the altar on Mount Ebal, the deception of the Gibeonites, or the place of Israel’s renewed obedience).
- **Journal Entry:** Write about how God’s grace repurposes your past mistakes for His greater good.

Be Bold—Engage With the Story!

Just as Israel and the Gibeonites had to live with their choices, we, too, make daily decisions that shape our walk with God.

What does your project reveal about the weight of obedience and the grace of redemption?.



