

Joshua

Strong &

Courageous

Lesson Three

Joshua 5:2-6:27

Faithful Steps & Falling Walls:
Trusting God for Victory

Do not be frightened,
and do not be
dismayed, for the
LORD your God is
with you wherever
you go.

Joshua 1:9

LET THE WORD OF CHRIST DWELL IN YOU RICHLY

COLOSSIANS 3:16



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Lesson Three Day One

Grace Group

Open with prayer then recite memory verse from the previous lesson.

Got Questions? If you have a question left unanswered or needing more clarification, this is a great time to make a note of it and share in the Q&R time following teaching.

Thinking Back...

DAY PAGES

- | | | |
|------|-------|--|
| 1... | 39-40 | Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time. |
| 2... | 43-44 | Share any of your notes, questions, or comments |

Share Your Responses...

- | | | |
|-------|-------|-----------------|
| 3... | 45-46 | #'s 4, 8, 10 |
| 4... | 47-48 | #'s 2, 3, 7, 10 |
| 5... | 49-50 | #'s 1, 4, 6, 8 |
| 6... | 51-52 | #'s 3, 7, 8 |
| 7... | 53-54 | #'s 1, 5, 9, 10 |
| 8... | 55-56 | #'s 1, 9, 10 |
| 9... | 57-58 | #'s 4, 5, 8 |
| 10... | 59-60 | Create & Share |

Up Next: Teaching

We believe God hears, sees, knows, and is ready to answer us and guide us when we pray.

Pray as you transition from Group to Teaching time for our fellowship to be God-honoring and focused on His word.



You are loved and prayed for!

Lesson Three Day One

Teaching Time



Watch/Listen to this message on the “Dwelling Richly” [podcast](#).
Notes/Handout for this message ChurchCenter group or
LaMiradaChurch.com/DwellingRichly

Lesson Three Day One



Day by Day

Lesson overview

Use the checklist to help you plan your time with God - "TWiG Time"



My Dates

Day

February 5

1 *Grace Groups & Teaching,
Review Lesson 2, Joshua 1:1-5:1*

READ

WRITE



2

Joshua 5:1-6:27

Psalm 37:1-4



3

Joshua 5:2-12

Psalm 37:5-9



4

Joshua 5:13-15

Psalm 37:10-15



5

Joshua 6:1-7

Psalm 37:16-22



6

Joshua 6:8-14

Psalm 37:23-26



7

Joshua 6:15-21

Psalm 37:27-33



8

Joshua 6:22-25

Psalm 37:34-38



9

Joshua 6:26-27

Psalm 37:39-40



10

Create & Share

February 19

14 *Grace Groups & Teaching*

Review Lesson 3, Joshua 5:2-6:37

...Memorize & Meditate...

(Memorize from any translation.)

Select any verse or verses from Psalm 37 to memorize.

...Write the Word...

We are writing Psalm 37.

You'll love how this Psalm connects to our passage in Joshua!

At the beginning of the lesson, look for...

Big Idea:

Going into the lesson it may be helpful to think about what the main point will be. Read the "Big Idea" and consider how this is the thrust of our focus for the day.

Ask as You Dwell:

A question for you to ponder and come back to as you study.

Devotional:

Scripture suggestions for you to read and meditate on in your devotional time. These are companion scriptures. If you are limited on time, consider simply reading these devotionally for this day.

Lesson Three Day One

My Heart to Yours...

We've walked with Joshua and Israel **out of the wilderness, across the Jordan, and straight into the unknown**—and now, we're about to see what happens when **faithful obedience meets the power of God**. But before we charge ahead, let's take a breath (and maybe a snack break), because **Lesson Three isn't just about walls falling—it's about hearts changing**.

Last lesson, we saw God **call, commission, and strengthen Joshua**, reminding him (and us!) that **victory doesn't come from human strength, but from unwavering trust in God**. We watched as the Israelites **crossed the Jordan on dry ground**, stacking up stones of remembrance and leaving the Canaanites **terrified before the battle even began**. And in the middle of it all?

A Canaanite woman named Rahab, who had more faith than half of Israel put together.

Before Jericho's walls come crashing down, **Rahab steps forward in bold trust**, throwing her lot in with Israel's God rather than her own city. And what does she find?

A God who saves, a promise that stands, and a future she never imagined. (Spoiler: This woman ends up in the lineage of Jesus. Not bad for someone who started out on the "wrong side" of the wall.)

This lesson is about **faithful preparation**—God calling His people to **trust and obey before they see the victory**. Before they fight, they circumcise their men (*not exactly a military advantage*). Before they charge the walls, they celebrate Passover (*because nothing says "battle-ready" like a full stomach*). And before they lift a single weapon, **they march in silence for six days**, trusting that when God says, "Shout!" on the seventh, **He will do the impossible**.

But let's be honest—**trusting before seeing is hard**. It was hard for Israel. It was hard for Rahab. And it's hard for us. Waiting for God to move, stepping forward in faith when nothing seems to be happening, walking in circles when we'd rather rush ahead—**this is the challenge of faith**. But as we'll see in this lesson:

God's timing is perfect, His commands are intentional, and His victory is sure.

So, grab your Bible, grab your study buddy, and get ready—because whether you feel like an Israelite marching in obedience or a Rahab waiting for rescue, **God is in the business of breaking down walls and bringing people into His promise**.

Let's go forward in **faithful steps**—and watch **falling walls** make way for **God's victory**.







With expectation and joy,

Eyes on Him,

 **Jennifer**

Lesson Three Day Two

Memorize & Meditate

-  Pray...for your Grace Group
-  Memorize _____
-  Simply Read (See Below)
-  Write the Word. Psalm 37:1-4
-  Community Check in with your group.
-  Worship _____

Lesson Three/Day Two – Joshua 5:2-6:27

Introduction: Day Two is our “fly-over” day covering the passages we’ll be dwelling through in this lesson. Look for details to pop out to you, new ideas, repeated phrases, and as always, how God is revealing Himself. Remember as you dwell that God’s word was not written originally to you, but it is all for you especially as you prayerfully look for how God is preparing His people and making a way for Jesus to be our ultimate deliverer.

? Ask as you dwell: What patterns of God’s faithfulness am I seeing? What other events or Scriptures does this remind me of? Is there a worship song or hymn that connects with me here?

Thinking Back...

- 1. Remember & Relate:** Re-Read Joshua 1:1-5:1. Review your notes from the message or Grace Groups. What is one new insight that you are thankful for as you *review* Joshua 1:1-5:1?

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- 2. Ready to Worship:** As you read and dwell through each day’s passage, use the line above (#6 Worship) to write the name of a worship song, hymn, or chorus that come to mind. Remember, our goal is to “let the Word of Christ *dwell* in us *richly...*” Thinking about worship as you read is one way to do that!

Dwelling in the Word...

Read the following passages “inductively” - noting essentials (who, what, when, where, why) and noting God and truths about Him, repeated phrases, connections to the Torah and/or foreshadows to the New Covenant. Also note any question or difficulty that occurs to you.

- 3. Day Three Reading:** Joshua 5:2-12

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- 4. Day Four Reading:** Joshua 5:13-15

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Lesson Three Day Two

5. **Day Five Reading:** Joshua 6:1-7

6. **Day Six Reading:** Joshua 6:8-14

7. **Day Seven Reading:** Joshua 6:15-21

8. **Day Eight Reading:** Joshua 6:22-25

9. **Day Nine Reading:** Joshua 6:26-27

10. **Create & Share** – This is a good time to look ahead to Day Ten, “Create & Share.”
| Prepare ahead of time and even do a little each day as time permits.

Lesson Three Day Three

Memorize & Meditate

- 🙏 Pray...for your Grace Group
- 📖 Memorize _____
- 📖 Simply Read Joshua 5:2-9
- 📖 Write the Word: Psalm 37:5-9
- ❤️ Community Share your memory verse
- 🎵 Worship _____

Lesson Three/Day Three – Joshua 5:2-9

💡 **Big Idea:** God calls His people to renewal *before* leading them forward. Before entering the land, Israel first had to prepare their hearts. God commanded Joshua to circumcise the men, renewing their covenant with Him. The previous generation had failed in obedience, but this new generation needed to commit fully before stepping into God's promise.

📖 **Devotional:** Ps. 51:10-12; Rom. 2:28-29; 1 Cor. 10:11-13; Col. 2:11-12

Dwelling in the Word...

1. **Remember & Relate:** From the perspective of a Canaanite king or one of the people of Israel, describe what you have heard or witnessed and how you feel about the events recorded in Joshua chapters 3-4 - Read 5:1 for inspiration!



2. **Sign of the Covenant.** Review the following and write some notes about circumcision:

Genesis 17:9-14 and Exodus 12:48 / To whom was circumcision first announced? Why was it important? Who was it for?

Leviticus 26:41 and Deuteronomy.10:16 / What else do you notice about circumcision from these passages? Why is this important?

LEARNING HEBREW

מול

(mool)

Joshua 5:2

To circumcise, cut off

תּוֹרָפָה

(kher-PAH)

Joshua 5:9

Reproach, disgrace, shame.

גָּלַל

(gah-LAHL)

Joshua 5:9

To roll, roll away, removing obstacles

גִּלְגָּל

(gil-GAWL)

Joshua 5:9

Location of the first campsite of Israel after crossing the Jordan, the first circumcision and Passover of the new nation occurs here

Lesson Three Day Three

3. **A Cut Above.** (5:2-3) What does the LORD command? How does Joshua respond? Why is this significant?

(Consider Joshua 1:8-9.)

COMMAND:

RESPONSE:

SIGNIFICANCE:

4. **Nick at Night.** (5:4-7) Imagine you are explaining to your curious young niece or nephew who is asking, “Why is Joshua having them circumcised and why *now*?”



5. **No Shortcuts with God.** (5:4-7 and 1 Corinthians 10:1-13) The apostle Paul refers to these events giving warnings and hope of how to live in light of what happened. What is the biggest warning to you today? Why? What from these passages brings you great hope?

BIGGEST WARNING:

BIGGEST HOPE:

6. **Rolling Away Reproach.** (5:9) What does God say He accomplished for Israel? How does this moment mark a new identity for Israel? (Add Gilgal to your map from Lesson Two. What other events happen in this area?)







7. **Circumcised and Consecrated.** How was this act of circumcision an act of faith and obedience? How might getting circumcised have been seen as too risky or unwise from a strategic standpoint?

8. **Strong & Courageous:** Before Israel could step into God’s promises they had to obey – even if that meant becoming physically vulnerable. Did this take strength and courage? How so or not? What does this kind of vulnerability and absolute trust look like in your life? What spiritual practices (prayer, study, repentance, fasting) can help you stay obedient and consecrated in your life to God today? Consider Romans 2:29.




Lesson Three Day Four

Memorize & Meditate


-  **Pray** for your family
-  **Write the Word** Psalm 37:10-15
-  **Memorize** _____
-  **Community** Connect with the group today
-  **Simply Read** Joshua 5:10-15
-  **Worship** _____

Lesson Three/Day Four – Joshua 5:10-15

 **Big Idea:** Promised land, Passover, and prepared for battle-align with God. Victory is not about their strength, but about allegiance to God - the true Commander, and our role is to align with His will, not the other way around.

Devotional: Ex. 12:24-28, 16:31-35; Ps.24:7-10; John 6:31-36, 12:12-16; Heb. 12:28-29

Thinking Back-Looking Ahead...

1. **Remember & Relate.** When God delivered His people from slavery in Egypt  what was the first thing He gave them? _____
 What was the first observation on God's calendar? _____
 How did observing Passover shape Israel's Identity and relationship with God?
 Consider: Ex. 12:24-28 and Joshua 4:19-24.



2. **Foundation-Fulfilled.** On what day did Israel come up out of the Jordan? (Josh. 4:19) Consider the significance of this day on God's calendar as it connects to the life of Jesus. Read Matthew 3:13-17 and then John 12:12-16



Dwelling Well...

3. **but first, Passover.** (5:10) Note facts of this moment:

- | | | | |
|------|-------|--------|-------|
| WHO? | WHEN? | WHERE? | WHAT? |
|------|-------|--------|-------|

Now, consider the sights, sounds, and even aromas of a Passover observance. How might this feast have reminded Israel of God's faithfulness in both Egypt and now at the threshold of the Promised Land? How might all of this impacted the residents of Jericho?



4. **Provision and Promise** (5:12) How does this verse mark a fulfillment of God's promise and a reminder forever of God's faithfulness? **Draw or describe** your response. Consider Exodus 16:31-35 and Deuteronomy.8:3.

LEARNING HEBREW

פֶּסַח

(PEH-sakh)

Exodus 12:11; Joshua 5:10

To pass over, to spare, Passover: the first of the feasts on God's calendar

מַצֵּה

(mats-tsah)

Exodus 12:8; Joshua 5:11

Sweetness, unleavened bread especially used during Passover and the Feast of Unleavened Bread

מָן

(man)

Exodus 16:15; Joshua 5:12

Literally: "what is it?" The "bread" that the LORD gave the Israelites to eat See: Num. 11:7-9; Deut 8:3; John 6:31-58 for description, spiritual lesson, and connection to Jesus

Lesson Three Day Four

5. **Foundation Fulfilled.** Read John 6:31-36. How does Jesus connect His life to this moment? How does the shift from manna to the provision from the land point forward to Jesus?



6. **The Commander's Commander.** (5:13) At some point after observing Passover Joshua, who had been in at least 5 battles en route to Jericho over the course of the 40 years since Egypt, is now preparing for battle again. What was true of these battles will not be true of the battle ahead - but Joshua does not know this, not yet. Do you find Joshua's response surprising? How is this interaction a teaching moment for you as you think of your priorities and expectations of God?

7. **Divine Perspective** (5:13-15)

Joshua's 1st question: _____

The "man's" 3 distinct responses to Joshua's 1st question:

1) _____ 2) _____

3) _____

Joshua's response: _____

Joshua's 2nd question: _____

The "man's" answer: _____

Joshua's response: _____

Why do you think the commander of the army of the LORD responds to Joshua's first question in this way?

How does this encounter set Joshua up for success as he leads the people to conquer Jericho?



8. **Strong & Courageous** What does it look like to align yourself fully with God's will rather than expecting Him to align with yours? What are some practical ways you can keep in check any tendency you might have of assuming that God's way of doing things is yours?

Lesson Three Day Five

Memorize & Meditate

- 🙏 Pray...for increased faith
- 📖 Memorize _____
- 📖 Simply Read Joshua 6:1-7
- 📝 Write the Word: Psalm 37:16-22
- ❤️ Community Encourage a Grace Group member
- 🎵 Worship _____

Lesson Three/Day Five – Joshua 6:1-7

💡 **Big Idea: Victorious living, God's Way** - God's ways are not ours - all-the-more reason to fully submit, trust His plan, and show faithful obedience.

? **Ask as You Dwell:** Am I living in this kind of submission, trust, and obedience?

📖 **Devotional:** Proverbs 3:5-6; Isaiah 55:8-9; Revelation 11:15-19

Thinking Back...

1. **Remember & Relate.** What is the Ark of the Covenant?



What has been its role in the life of God's people?

Exodus 25:8-22

Numbers 10:33-36

Deuteronomy 10:8

Joshua 3:3-17, 4:5-18

The Ark is called by a few names other than simply, "the ark.". Note them here:
Exodus. 25:22 - "the Ark of the _____"

Num 10:33 - "the Ark of the _____"

Joshua 3:6 - "the Ark of the _____"

The Ark is mentioned twice in the New Testament. Note the context for each of these passages:

LEARNING HEBREW

אָרוֹן

(ah-ROHN)

Ex. 25:10; Joshua 3:3



Ark, chest, coffin, box

Lesson Three Day Five

Hebrews 9:4







Revelation 11:15-19

Dwelling Richly...


2. **Do You See What I See?** (6:1) From Joshua and all of Israel's point of view, what can be plainly seen? How does this moment connect to Rahab's words? (Joshua 2:9-11)
3.  **Do You See What He Sees?** (6:2) With these plainly visible facts in mind, what is striking to you about what the LORD says to Joshua? Note how YHWH speaks about the victory. Read Romans 8:37. How does this passage reflect the truth about the victory we have as followers of Jesus?
4. **God's Battle Plans.** (6:3-5) Draw or Describe the battle plans. Where is the Ark in all this? What does God promise will happen? Notice the commands for the: Men of War, Priests, and All the People
5. **Leadership in Action.** (6:6-7) How does Joshua respond to God's commands? How might his confidence in God's promise have influenced the people and their willingness to follow?
6.  **Strong and Courageous.** Read Isaiah 55:8-9. How does this truth about God connect to our passage today? How can you walk in faithful obedience even when God's instructions seem unconventional?


Lesson Three Day Six

Memorize & Meditate

-  Pray...for your church
-  Memorize _____
-  Simply Read Joshua 6:8-14
-  Write the Word: Psalm 37:23-26
-  Community Share an idea or insight
-  Worship _____

Lesson Three/Day Six – Joshua 6:8-14

 **Big Idea:** Victory is often a process of trust and endurance, not instant success.

 **Ask as You Dwell:** How do I respond when I don't see immediate results from obedience? What does it look like to trust God's timing in the process?

Devotional: Psalm 37:7-9; Habakkuk 2:3; Hebrews 10:36; Galatians 6:9

Thinking Back....

- Prepared for Battle.** Long before Jericho, God gave specific instructions about trumpets, marching, and gathering. Read Numbers 10:1-10. What was the purpose of these commands. How does God use sound as a signal of movement, battle, and worship?

- God's Ways.** When Israel left Egypt, God led them in a specific way rather than the shortest route. Read Exodus 13:17-22 and note how God's presence led His people. How did their journey require trust and patience?

Dwelling in the Word...

- Leading the Way.** (6:8-9) Draw and label a simple sketch of the scene described in Joshua 6:8-9. What is significant about the location of the Ark in God's battle plan?
- Journaling through Joshua.** (6:10) Imagine you are among the people ready to take Jericho. Write your thoughts having heard Joshua's three strict commands. How hard or easy would this have been for you? Do you think you could have fully obeyed this command? Share your thoughts as a journal entry:
- Circling the City.** (6:11) Closing in on God's big plan, the march begins. Recall God's promise to Israel back in Exodus 23:30. How is that moment coming to pass in this account? How does 2 Cor. 5:7 challenge you to trust God in areas of your own life where you don't yet see the outcome?

LEARNING HEBREW

שש

(shaysh)
Joshua 6:14

Six, sixth - notes quantity, sequence, and often appears in contexts related to time: days, measurement

Lesson Three Day Six

6. **Leading by Example.** (6:12) How is Joshua leading by example and demonstrating focused obedience?

7. **Ditto.** (6:12-14) Joshua 6:12-14 is an “ditto” moment. Had this term existed when the book of Joshua was recorded, maybe the author would have simply written, “ditto.” While it has its place, writing ditto, or even as here, abbreviating the events, might cause us to lose the power of the rhythm and spiritual discipline of following God’s commands routinely. So, let’s compare the details Joshua 6:8-11 with 6:12-14 and write out what happened on each day – even if it feels boring or needlessly repetitive.

DAY ONE:

DAY TWO

DAY THREE

DAY FOUR

DAY FIVE

DAY SIX

8. **“So they did for six days.”** (6:14) **Q:** Could YHWH have conquered Jericho in one day? **A:** _____



Then Why six? Why not five or three or one or none? Consider the Hebrew meaning of “six” and share **your personal** thoughts and observations. *NOTE: We covered numbers and their symbolic significance in the previous message.*

9. **Strong and Courageous:** Select one or more of the devotional suggestions for today’s lesson. What faith building application can you take from that passage in light of today’s lesson?



Lesson Three Day Seven

Memorize & Meditate

- 🙏 Pray for patience.
- 📖 Memorize _____
- 📖 Simply Read Joshua 6:15-21
- 📖 Write the Word: Psalm 37:27
- ❤️ Community Respond to a prompt.
- 🎵 Worship _____

Lesson Three/Day Seven – Joshua 6:15-21

💡 **Big Idea:** The long-awaited moment arrives, and the walls of Jericho fall—not by force, but by faith.

❓ **Ask as You Dwell:** How does this passage challenge my understanding of success and victory?

📖 **Devotional:** Psalm 44:3; Hebrews 11:30; 1 Corinthians 1:27-29; Ephesians 2:1-22

Thinking Back...

1. **The Power of the Shout.** Read Leviticus 23:23-25 and Psalm 47:1-2. What role does shouting play in biblical victory and worship?

2. **Devoted to Destruction.** Before entering Canaan, God instructed Israel about how to handle certain cities and their possessions. Read Deuteronomy 7:1-6, 20:16-18. Why was this command important for Israel's faithfulness?

3. **Iniquities Complete!** Read Genesis 15:16. What promise and warning does God give Abraham? How is this about to be fulfilled? What does this tell you about God's justice and perfect timing?

Dwelling in the Word...

4. **Dawning of a New Day.** (6:15) You are preparing for this 7th day of marching. You're up early and have a few moments to write your thoughts. Reflect back on the previous 6 days and even back to the day you first heard Joshua relay what the commander of the LORD's army had said (6:2-5.) Today is that day. You have obeyed every command of Joshua's – marching daily in complete silence. What has this been like for you?

LEARNING HEBREW

שְׁבִיעִי

(sheb-ee-ee')

Joshua 6:15

Seventh, from "sheva" meaning seven, associated with divine perfection and completion, rest.

שָׁחַם

(shah-KAHM)

Joshua 6:15

To rise early in the morning – associated with diligence and commitment.

תָּרַם

(KHEH-rem)


Joshua 6:17

From "to ban" or "to devote", untouchable, wholly belonging to God.

Lesson Three Day Seven


What have you learned? How are you feeling about the day ahead in light of everything leading up to this moment?

5. **Shout, Shout, Let it all Out!** (6:16-17) What does Joshua command? How does this remind you of God's promise? Read Hebrews 11:1. How does this verse apply to Israel's moment of shouting?

 6. **Redemption & Destruction.** (6:17-18) Joshua gives two strong and clear exceptions to the total destruction of Jericho – a positive command to spare Rahab and a negative command to *not* take the *herem*. Both commands are based on promises. What are they and why are they important? Why restate them now?







7. **A Miraculous Conquest.** (6:20-21) Compare what happens with what was promised in Joshua 6:5. How do the people demonstrate their faithful obedience to God?

8. **Hard but Holy.** (6:21) Is it difficult for you to read about the total destruction of Jericho? How so or not? Consider the truths of Romans 1:18-2:16, 6:23 and keep in mind God's word to Abraham (Gen. 15:16).


 9. **Strong & Courageous.** Our focus in the Dwelling Richly study is to first approach the Bible with a heart and mind to know God, and then to align ourselves to love him with our heart, soul, mind, and strength. How will doing this help you to deal with difficult accounts (like the total destruction of Jericho) or help others do the same?

Lesson Three Day Eight

Memorize & Meditate

- 1.  Pray for an obedient heart.
- 2.  Memorize _____
- 3.  Simply Read Joshua 6:22-25
- 4.  Write the Word: Psalm 37:34-38
- 5.  Community: Share one insight
- 6.  Worship _____

Lesson Three/Day Eight – Joshua 6:22-25

 **Big Idea:** Rahab's story reminds us that no one is beyond God's grace, and those who trust Him are saved—even in the midst of destruction.

 **Ask as You Dwell:** What does Rahab's salvation teach us about God's mercy? How does her story challenge assumptions about who belongs in God's family?

Devotional: Exodus 34:6-7; Matthew 1:5-6; Hebrews 11:31; James 2:25

Thinking Back...

1. **Always God's Plan:** Read Exodus 12:48-49. What did God make plans for many years before the Jericho account? What does this tell you about the heart of God?



2. **First Things First:** (Exodus 23:19; Leviticus 23:9-14; Deuteronomy 26:1-4) – God commanded Israel to bring the **firstfruits** of their harvest to Him as an act of worship and trust. Read these passages and note what was required of Israel. What was the purpose of giving God the first and best of what they received?



Dwelling in the Word...

3. **Two Men and a Promise:** (6:22-23) What instructions does Joshua give regarding Rahab and her household? How does this fulfill the agreement made in Joshua 2:12-14? Read Psalm 33:18-19 – How does this verse reflect Rahab's trust in God?



LEARNING HEBREW

חַיָּה

(khaw-YAH)

Joshua 6:25

To live the familiar modern Jewish toast: "to Life!" L'chaim!" is rooted in this word.

יָשַׁב

(YAH-shab)

Joshua 6:25

To dwell, remain, marry – "...Rahab has *lived/dwelt* in Israel.."

Lesson Three Day Eight

4. **Treasures for the LORD.** (6:18-19, 24) What was God's command regarding what was to be set apart to Him? Why do you think God commanded this? Consider how this reflects a firstfruits offering.

5. **Fall of Jericho-Rise of Rahab:** (6:23-24) What happens to Jericho? What happens to Rahab and her family? How does this moment highlight the contrast between judgment and salvation? Read John 5:24 - How does Jesus describe the kind of salvation Rahab experienced, not just physically but spiritually?



6. **Loyalty and Life:** (6:25) Read this verse along with 2:12-14 closely looking for the references to life. What do you notice? Why was Rahab permitted to "live in Israel to this day" when the rest of Jericho was infamously destroyed? What role did loyalty play in Rahab's life .







7. **Lineage and Legacy:** How does Rahab's loyalty impact her life now and her lineage to come? Read Ruth 4:18-22 and 1st Chronicles 2:11 along with the New Testament devotional passages above for details about Rahab. What do you learn about her lineage? What about her legacy stands out to you?

8. **Strong and Courageous:** Rahab was not just spared—she was redeemed and included in God's people. How does her story foreshadow the way God welcomes all into His family? What does it mean for you personally to be brought near to God, no matter your past?





Lesson Three Day Nine

Memorize & Meditate

- 1.  **Pray** to see God's faithfulness
- 2.  **Memorize** _____
- 3.  **Simply Read** Joshua 6:26-27
- 4.  **Write the Word** Psalm 37:39-40
- 5.  **Community** How's your StudyBuddy?
- 6.  **Worship** _____

Lesson Three/Day Nine – Joshua 6:26-27

 **Big Idea:** God's word is sure—His promises and His warnings will come to pass. Joshua's leadership is marked by the Lord's presence, and his renown foreshadows the greater name of Jesus, whose fame fills the earth.


 **Ask as You Dwell:** How does Joshua's leadership reflect God's faithfulness? How does the phrase "his fame was in all the land" foreshadow Jesus?

Devotional: Psalm 72:17-19; Philippians 2:9-11; Galatians 6:7; Hebrews 3:1-6

Thinking Back...

1. **A Leader with God's Presence:** What was God's promise in Joshua 1:5?



 2. **The Power of an Oath:** What has God said about oaths? Read Numbers 30:1-2 and Deuteronomy 23:21-23



3. **Hear and Obey:** Long before Jericho, God gave Israel some oddly specific commands. Deuteronomy 13:12-18 is one such scenario. How does this passage anticipate the scene standing at the rubble of Jericho?



Dwelling in the Word...

4. **Curse and Consequences:** What does Joshua pronounce over the future of Jericho? Why does he do this? Consider Deuteronomy 20:16-18 for more details.



LEARNING HEBREW

שָׁמַע

(sho'-mah)

Joshua 6:27

1st of 4 This unique Hebrew word is rooted in the word "Shema" meaning "to hear" or "a report" and in the context is translated "fame."

Culturally/Historically it's helpful to remember Deut. 6:4-9, the "declaration of faith of Judaism and the opening command, "hear, O Israel."

Lesson Three Day Nine

5. **Deadly Defiance:** No matter how much evidence there is that God will be true to His word someone seems convinced that the rules don't apply to him or that they will escape God's notice. Read 1 Kings 16:34. What does this brief account teach you about God? How is it a warning sign on your own road today?



6. **When God Speaks:** Throughout Scripture, God's faithfulness applies to both blessings and consequences. What do Exodus 34:6-7 and Galatians 6:7 help you to see and know about God today?

7. **Faithfulness & Fame:** What place does "fame" have in the life of one who follows God? Is there a place for it? Why or why not? What can you learn from the example of Joshua's life as you consider how fame does or does not find a place in a believer's life? Consider Joshua 6:27 and God's conditional promise in Joshua 1:8


8. **Two Yeshuas:** They don't only have a name in common – we know *him* as Joshua and Him as Jesus – but their names, in Hebrew are the same – both meaning "YHWH is salvation" or "the LORD saves." In what ways has Joshua's life so far reflected Jesus' mission? Read Hebrews 3:1-6 and consider what this teaches us about why Jesus is the greater and ultimate leader of God's people.

9. **Strong and Courageous.**? Read Matthew 28:18-20. Jesus, like Joshua, leads God's people into victory and inheritance, but this time, the inheritance is eternal life in the kingdom of God! In what ways are you living in bold faith, knowing the God is with you as he was with Joshua?



Lesson Three Day Ten

Memorize & Meditate

□ 1.  Pray...for your Grace Group

□ 2.  Memorize _____

Lesson Three/Day Ten - Create & Share

"By faith the walls of Jericho fell down after they had been encircled for seven days." — Hebrews 11:30

Imagine stepping onto the dusty ground outside Jericho's towering walls. You've marched for six days—in total silence. No weapons raised, no battle cries, just the sound of footsteps and trumpets. Everything in you wants to act, to fight, to take control. But instead, God has called you to walk in obedience, trust in His plan, and believe in victory before you ever see the walls fall.

This final day of our study is about living in that tension—walking in faithful steps even when the victory isn't visible, standing firm in God's promises when His methods defy human understanding, and trusting that when He speaks, walls will fall.

How will you tell the story?

Now it's your turn to bring these lessons to life. Through creative expression, you will share what God has revealed to you through Joshua 5:2-6:27—the lessons of obedience, consecration, waiting in faith, and celebrating God's ultimate victory.

Consider:

- What does it mean to walk in faith when you don't yet see the outcome?
- How does God's faithfulness in Jericho give you confidence in the battles you face today?
- How does Joshua's story point us to Jesus, the true leader who leads us into eternal victory?

Your Challenge:

Using art, writing, drama, reflection, or hands-on creation, tell the story of Faithful Steps & Falling Walls in a way that speaks to your journey with God. Maybe you'll:

- ✦ Illustrate the silent march around Jericho and the moment of breakthrough.
- ✦ Write a poem or song about trusting God's plan when it doesn't make sense.
- ✦ Create a prayer walk experience, inviting others to step into the faith of those Israelites marching in silence.

Be Bold—Step Out in Faith!

Just as Israel marched before the walls fell, take a step of faith today. Create, share, and celebrate what God has done in your life through this study. We can't wait to see how God has spoken to you—and through you! "For we walk by faith, not by sight." — 2 Cor. 5:7.



