

Epistle of Paul to the

# Galatians

Free &

Filled

Galatians 2:7-3:18

Christ for Freedom  
set us free  
Galatians 5:1

LET THE WORD OF CHRIST DWELL IN YOU RICHLY  
CORINTHIANS 3:16



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# Lesson Three Day One

## Grace Group

Open with prayer then recite memory verse from the previous lesson.

Got Questions? If you have a question left unanswered or needing more clarification, this is a great time to make a note of it and share in the Q&R time following teaching.

### Thinking Back...

#### DAY PAGES

- |      |       |   |
|------|-------|---|
| 1... | 39-40 | Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time.  |
| 2... | 43-44 | Share an observation, question, or other point you noted in your overview reading of Galatians 1:1-2:6. Did you find the answer or get some clarification as you completed the rest of the study? |
| 3... | 45-46 | What did you find interesting as you read about Paul, the places he traveled, or his mission?   |

### Share Your Responses...

- |       |       |                 |
|-------|-------|-----------------|
| 4...  | 47-48 | #'s 4, 6, and 9 |
| 5...  | 49-50 | #'s 4, 6, and 9 |
| 6...  | 51-52 | #'s 3, 5, and 6 |
| 7...  | 53-54 | #'s 2 and 5     |
| 8...  | 55-56 | #'s 5, 7, and 9 |
| 9...  | 57-58 | #'s 2, 6, and 7 |
| 10... | 59-61 | Create & Share  |

**Up Next:** Teaching  
Take notes on the following page.

There's a lot going on in your life and your heart this week.  
Please let us come alongside and lift you up in prayer.

Share praises and requests in the group prayer journal and with your Grace Group leader.

Pastor Jennifer is available to meet with you for pastoral care and prayer time.  
Contact: 562.755.4964 / jennifergrichmond@gmail.com

## You are loved and prayed for!

# Lesson Three Day One

## Teaching Time

Review of Lesson Two - Galatians 1:1-2:6



*Watch/Listen to this message on the "Dwelling Richly" podcast - YouTube, Spotify, iHeartRadio, or any platform/app you enjoy.*

# Lesson Three Day One



## Day by Day

An overview of this lesson. Use the checklist to help you plan your Time With God: "TWiG Time."

| <input checked="" type="checkbox"/> | <u>My Dates</u>         | <u>Day</u> | <u>Content</u>  |
|-------------------------------------|-------------------------|------------|---|
|                                     | <i>October 8 or 9</i>   | 1          | <i>Grace Groups &amp; Teaching</i><br><b><u>Read &amp; Write the Word</u></b> |
| <input type="checkbox"/>            | _____                   | 2          | Galatians 2:7-3:18  |
| <input type="checkbox"/>            | _____                   | 3          | Galatians 2:7-10  |
| <input type="checkbox"/>            | _____                   | 4          | Galatians 2:11-14   |
| <input type="checkbox"/>            | _____                   | 5          | Galatians 2:15-16   |
| <input type="checkbox"/>            | _____                   | 6          | Galatians 2:17-21   |
| <input type="checkbox"/>            | _____                   | 7          | Galatians 3:1-9   |
| <input type="checkbox"/>            | _____                   | 8          | Galatians 3:10-14   |
| <input type="checkbox"/>            | _____                   | 9          | Galatians 3:15-18   |
| <input type="checkbox"/>            | _____                   | 10         | Create & Share  |
|                                     | <i>October 22 or 23</i> | 14         | <i>Grace Groups &amp; Teaching</i><br><i>Review Lesson 3</i>                  |

### ...Memorize & Meditate...

Galatians 2:20 (ESV)

*I have been crucified with Christ. It is no longer I who live, but Christ who lives in me. And the life I now live in the flesh I live by faith in the Son of God, who loved me and gave himself for me.*

(Memorize from any translation.)

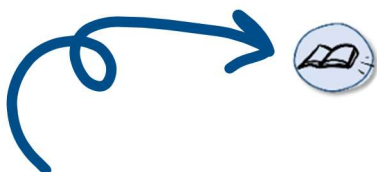
### ...Write the Word...

Galatians 2:7-3:18

"Write the Word" pages are available printed for you at Bible study or on the Bible study webpage for you to download and print.

We will begin writing Galatians in Day Three of this lesson. Daily writing portions will be the same as the daily reading portion.

Let writing the Word be an act of meditation. We have so many busy interruptions in our lives. Allow writing to be a time free of distraction for you to simply immerse yourself in His Word – a beautiful way to "let the Word of Christ dwell in you richly."



This Blue Bible button points out ways you can Dwell Deeper in your studies!

Tight on Time? Look for the Yellow Hearts button and respond to these.



# Lesson Three Day One

## My Heart to Yours...

Have you ever been put into a category that didn't quite fit? Maybe you've been labeled based on your job, your background, or even your personality—whether you asked for it or not. For me, it's happened plenty of times. Whether it's as a pastor, a parent, or just plain old me, I've had moments when I felt boxed in. And, let's be honest, sometimes we do it to ourselves. We think, "Well, because I'm this, I have to act like that." It's so easy to get caught up in what the world says we should be.

That's why Elisabeth Elliot's words resonate so deeply: "The fact that I am a woman does not make me a different kind of Christian, but the fact that I am a Christian makes me a different kind of woman." Whether you're a man or a woman, the heart of this quote points to a biblical truth—the gospel changes us at the core, not based on who we were or are in the world's eyes but because of who we now are in Christ. What a relief!

In Galatians 2:7-3:18, Paul confronts a problem that's still common today—the belief that living a good life and following the rules is what makes us right with God. It's an easy trap to fall into, thinking that our efforts can earn us something that's already been given. But what Paul drives home in these verses is the freeing truth that we're not made right by our actions, but by trusting in what Christ has already done for us. This isn't just about getting a fresh start or trying harder next time—it's about realizing that Jesus' death on the cross fully accomplished what we could never do on our own.

Paul's words challenge us to stop relying on our own performance and start living in the freedom that comes from faith in Christ's completed work. Galatians 2:20 captures it perfectly: "I no longer live, but Christ lives in me." That means the pressure is off. We're free from striving to be "good enough" and invited into a new way of living—one where faith and grace define us, not our ability to keep up with rules or expectations.

In these passages, Paul stands firm against those trying to impose old religious customs on new believers. He knew how easily people can get caught up in status, gender, or background—things that can make us feel less than, more than, or that we need to perform for approval. But the truth? Paul reminds us that salvation is not based on who we are, where we come from, or what we've done—it's rooted in faith in Christ alone.

As we dig into this passage, we'll uncover how Paul's message invites us to lay aside those labels and embrace the freedom that comes from being simply His—His child, His beloved, His redeemed. That's the beauty of the gospel: it doesn't just change a part of us, it transforms all of us. And that's where true freedom lies, whether you're a woman, man, new Christian, or someone who's been walking with Christ for years.

So, let's dive in together. Let's be willing to see where we might still be holding on to labels or old patterns of thinking. And let's give ourselves permission to live fully in the freedom Christ offers. It's not always easy, but it's worth it. I promise you, what lies ahead in this study will challenge, comfort, and, yes, even change you.


Free and filled,

 Jennifer

# Lesson Three Day Two

## Memorize & Meditate


*I have been \_\_\_\_\_ with Christ. It is no \_\_\_\_\_ I who \_\_\_\_\_, but  
who lives in me. And the life I now live in the flesh I live by  
faith in the \_\_\_\_\_, who loved me and \_\_\_\_\_ himself for \_\_\_\_\_.*

- 1.  Pray...for your Grace Group
- 2.  Memorize/Meditate Gal. 2:20
- 3.  Simply Read Galatians 2:7-3:18
- 4.  Write the Word (begins Day Three)
- 5.  Community Check in & say "hi" in the group.
- 6.  Worship \_\_\_\_\_

*"As we search the Scriptures, we must allow them to search us,  
to sit in judgment upon our character and conduct."*

-Jerry Bridges

## Thinking Back...

1.  **Teaching Time & Grace Groups.** What was a helpful or encouraging point? Note also any lingering questions.
2. **Lesson Two.** Read Galatians 1:1-2:6. Which verse do you think best sums up this passage?
3. **Growing in the Word.** Try your best to simply complete the following statements off the top of your head. Don't worry about "right" or "wrong." Just give your own basic idea without looking anything up:  
The Gospel is.... An apostle is...
4. **Paul's Calling.** What was Paul's special calling? Review Galatians 1:16 and Acts 9:15.

## Looking Ahead. - D.W.E.L.L.

Take notes as you "D.W.E.L.L." through the following passages for days 3-9.  
Refer to the "How to DWELL" notes in Lesson Two, page 43.

5. **Galatians 2:7-10** (reading for Day Three)

# Lesson Three Day Two

6. Galatians 2:11-14 (reading for Day Four)

7. Galatians 2:15-16 (reading for Day Five)

Note repeated word/phrase

8. Galatians 2:17-21 (reading for Day Six)

9. Galatians 3:1-9 (reading for Day Seven)

*This is Buddy Day! Enjoy connecting with your Bible study buddy. Share what you learned and bless one another.*

10. Galatians 3:10-14 (reading for Day Eight)

11. Galatians 3:15-18 (reading for Day Nine)

*Today is a good day to look ahead to Day Ten, "Create & Share."*



# Lesson Three Day Three

## Memorize & Meditate

I have been with . It is no I who , but  
 who in me. And the life I in the I live by  
 in the , who me and for .

- 1. 🙏 Pray...for Grace Group leaders
- 2. 📖 Memorize/Meditate Gal. 2:20

- 3. 📖 Simply Read and Write Gal. 2:7-10  
 Printed "Write the Word" pages available at Bible study,  
 or download/print from the Dwelling Richly web page.

### Thinking Back...

1. **Defending the Gospel.** In Galatians 1:6-2:6 Paul describes the reason he is writing this epistle. How does he characterize those who are causing the problems and those who are in danger?



2. **An Apostle's Epistle.** What are Paul's claims in Gal. 1:20? Why is this so important?



### Dwelling in the Word.

3. **Entrusted with the Gospel.** (2:7-8) Compare Paul's and Peter's calling and how each were entrusted with the Gospel. How does Paul affirm Peter?

| Paul | Peter |
|------|-------|
|      |       |

4. **Defining Characteristics.** What is the *meaning* (not the technical definition) of "uncircumcised" and "circumcised" in the context of this passage?

Circumcised: \_\_\_\_\_ Uncircumcised: \_\_\_\_\_

5. **Perceptive Pillars.** (2:2, 6, 9) How does Paul refer to James, Cephas, and John in chapter two? |



### IT'S GREEK TO ME

ΠΕΠΙΣΤΕΥΜΑΙ  
 (pe-pis-teu-mai)  
**entrusted**

"was committed unto me" from the root "pisteuo" to believe, entrust

ἀκροβυστία  
 (ak-rob-oos-tee'-ah)  
**uncircumcised**

Literally refers to someone who is not circumcised. Metaphorically refers to Gentiles.

ΚΟΙΝΩΝΙΑΣ  
 (koy-nohn-ee'-ah)  
**fellowship**

sharing in, participation  
 the phrase "right hand of fellowship" occurs only once in the Bible, Gal. 2:9

# Lesson Three Day Three



**Dwell Deeper:** There are three men named James in the Bible and three (at least) men named John. Peter is known as Cephas as well as Simon. Each had a backstory before meeting Jesus and a testimony as they walked with and were sent by Him. Use a concordance, the following passages, or other Bible reference, and get to know this trio of “pillars.”

**James:** [Matt. 13:55](#), [John 7:2-5](#), [1 Cor 15:7](#), [Gal. 1:19](#), [Acts 15:13-21](#), [James 1:1](#)

**Peter:** [John 1:42-44](#), [Matt. 16:16-19](#), [Acts 2:14ff](#)

**John:** [Mark 9](#), [Matt 17:1-9](#), [Acts 3:1-11](#), [4:13-19](#), [8:14](#)

*TIP! If you are using the online version of this study, the above references are linked to Biblegateway.com*

6. **Gospel of Grace in Motion.** (2:9) How did James, Cephas, and John give grace to Paul? What had they perceived about him?



**Consider the Alternative:** Think about how things would have been different if these “pillars” had NOT extended the “right hand of fellowship.”

7. **Gospel of Grace on a Mission.** (2:9b-10) Paul and Barnabas had their mission. The James, Peter, and John the “perceptive pillars” had theirs. Describe those missions based on Gal. 2:9b-10. What was the unifying purpose for each missionary team? How might each team approach this purpose differently so they could reach that group? Along with the big mission, what did Paul agree was so important to remember? How is that part of the mission of the Gospel?





8. **Free and Filled.** Paul describes God as the One “Who worked through Peter” and “also through me” (2:8). The same God gave these men and their ministry teams a significant yet different mission. This was after Paul had “violently” persecuted and tried to “destroy” God’s church (2:13)! Peter also had quite the backstory before meeting Jesus. How is God at work in your life today for His mission? How does your backstory draw attention to God’s grace?




# Lesson Three Day Four

## Memorize & Meditate

I been with . It no I who , but  
 who in me. I in the by  
 in the , who me and .

- 1.  Pray...for your family.
- 2.  Memorize/Meditate Gal. 2:20
- 3.  Simply Read Galatians 2:11-14

- 4.  Write the Word Galatians 2:11-14  
 Download the Write the Word pages from the Dwelling Richly Bible study page or pick up printed pages at Bible study.

### Setting the Scene...

1. **Antioch** There are two important cities called Antioch - Antioch (Pisidia) in the Galatian region and Antioch of Syria north of Jerusalem. Paul's first missionary journey took him to Antioch (Pisidia) (Lesson 2/pg 46). Syrian Antioch is where Paul lived and taught for 14 years leading up to this account in Galatians. Circle Syrian Antioch (the "finger" of the island Cyprus points to it) on this map. Follow the red path northwest to Pisidian Antioch where Paul taught the Galatian churches. Read Acts 11:19-26.


What role did Paul play in the initial population growth of Syrian Antioch? (Need more background? Consider Acts 8:1-3)

How was Paul involved later in Syrian Antioch? What does this tell you about God's grace - *the grace Paul has been proclaiming since the beginning of this epistle!*

What is an exciting "first" that took place in Syrian Antioch?



### Making Connections...

 2. **Saved & Set Apart.** 1500 years before Paul or Peter lived, God delivered His people from 400 years of slavery in Egypt. The first thing God gave His free people was a calendar marking appointed times, but more importantly, to mark them as His people. (Read Exodus 12 for background.) Being identified as the people of God meant being set apart *for Him* but also set apart *from others*. Understanding this will give you insight into the conflict happening in the New Testament church. Read/Skim the following and answer: How were God's people set apart for Him and apart from others?

Exodus 19:4-6

Exodus 20:1-17

Leviticus 11:1-43(skim) 11:44-47(focus)

# Lesson Three Day Four

**3. Saved and United.** Since Jesus has come and fulfilled the Law, being saved and set apart now looks different. Read the following and respond:

Ephesians 2:11-12 - How does Paul characterize the Gentile situation?

Ephesians 2:13-18 - What changed? What now is the situation for Gentiles and Jews?

## Dwelling in the Word...

**4. Confrontation in Antioch.** (Gal. 2:11-14) Antioch has the beautiful distinction of being the city where people were first called Christians. Now, it has another not-so-beautiful distinction—a necessary confrontation. It's not the first time there was a confrontation in the church (read Acts 5:1-11), but it is the first record of Paul confronting a fellow Apostle, a "pillar" no less. Review this passage carefully to help you imagine you were among those there when Paul "opposed Peter to his face." What was the issue? How serious was it? What was at stake? Who besides Paul was involved? By what standard did Paul base his actions?

### IT'S GREEK TO ME



#### ὑπόκρισις

(hoop-ok'-ree-sis)

**hypocrisy**

literally refers to

"someone acting under a mask"

#### Ἰουδαίζω

(ee-oo-dah-id'-zo)

**"Judaizer"**

"to live like Jews"

Someone who taught a combination of God's grace and keeping Jewish Law - circumcision, dietary restrictions, appointed times, etc. - in order to be accepted by God.





Acts 15:8-9; Gal. 2:14

**5. Free and Filled.** Most people feel uncomfortable or even unwilling to confront others. **(1)** How is Paul's testimony of confronting Peter an example to you? **(2)** Should you be ready to confront like Paul did? Why or why not? **(3)** What does God's Word teach us about confrontation? **(4)** What changes, if any, do you need to make in your life to live more in line with the example in Scripture? Root your responses in Scriptures that come to mind and/or consider the following passages from the Foundational and the New Testament: Proverbs 27:5-6, Matthew 18:15, and Ephesians 4:15.



# Lesson Three Day Five

## Memorize & Meditate

- 1.  Pray...for your neighbors.
- 2.  Memorize/Meditate Gal. 2:20
- 3.  Simply Read Galatians 2:15-16
- 4.  Write the Word Galatians 2:15-16

write in *Fancy Lettering*

### Thinking Back...

1. **Legalism, it's what's for dinner.** Review Galatians 2:12. What was Peter doing BEFORE certain men came? What was he doing after those men came?



2. **Remember & Relate:** What do you see from Scripture was the emotional root of Peter's problem? Review Paul's description in Galatians 2:12b.



How is Peter's behavior actually an example of what Paul stated in 1:10?

3. **Confronting Compromise** What do you see from Scripture was Paul's motivation for so strongly and publicly confronting Peter? Review Galatians 2:11-14 or any other passages from Galatians.

4. **Peter's Position.** (2:11) Because of his fear-based, hypocritical behavior, how does Paul describe Peter's position?

### IT'S GREEK TO ME



#### ἁμαρτωλοί

(ham-ar-to-loi')

"sinners"

**Literally:** missing the mark

**Spiritually:** one who falls short of God's requirements

#### δικαιόω

(dik-ah-yo'-o)

"justified"

**Literally:** just; right (self-evident); a legal term meaning "to declare righteous or innocent"

**Remember:** "just as if I'd" never sinned

#### πίστις

(pis'-tis)

"faith"

**Literally:** be persuaded  
In philosophy and theology, **epistemology** is the study of knowledge and how we know things

#### σάρξ

(sarx)

"flesh"

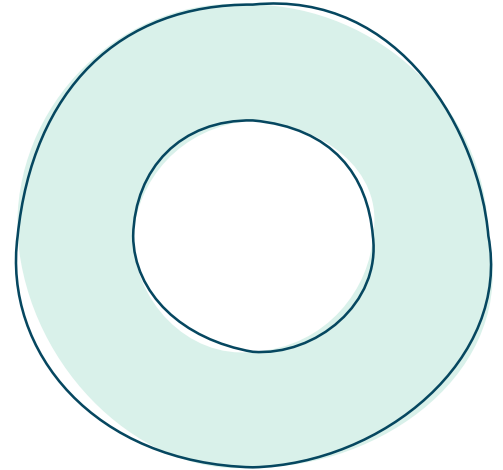
**Literally:** flesh, human origin, body, earthly

# Lesson Three Day Five

## Dwelling in the Word...

5. **Different...** (2:15) Label the inner circle "Jews" and the outer ring "Gentiles" Add any describing words Paul includes in v. 15 to each people group:

What does "sinners" literally mean? (Refer to "It's Greek to Me")



6. **...but the same.** (2:16) Three times, and in three different ways, Paul reminds the Galatians (and us!) of an essential truth - a doctrine - that is central to our faith as Christians. It's a truth that Paul states is something they all know. It's a truth that, in spite of differences between Jew and Gentile, we absolutely have in common. Notice that Paul makes no distinction between "Jew" and "Gentile" as he did before and instead writes: "a person." What is that one truth? Write it three times across the circles you labeled in #5 so that one truth in those three statements is the main idea you see. Yep. THREE. TIMES.
7. **Asked and Answered.** (2:16) There is a silent or behind the scenes question at the heart of the truth you just wrote. It's a question that every religion is organized around and seeks to answer. Every faith tradition, every belief system, even undefined non-religious beliefs have a version of this question. It is simply, "How can I be accepted by God?" Review the meaning of "justified" (pg 75). Then write the answer the question according to God's clear Word:







**DWELL DEEPER...** It is clear by the vast list of organized religions that man has established systems to answer the question of how we are made right with God. Even outside of organized religions people attempt to answer this question. What are some systems and practices that have been created to answer or even supplement the answer we see in the Bible? Does Roman Catholicism have a supplement to the answer in the Bible? What about Hinduism? Judaism? Islam? New Age? What about evangelical Christianity? Do you think evangelical Christians could add to the Gospel?

8. **Free and Filled.** The fact that so many religious answers to the question of how we can be accepted by God exist tells us that it is unnatural or difficult for people to accept God's answer. Why do you think it's so hard to accept this truth? Is it hard for *you* to accept the simplicity of this truth? Why or why not?

# Lesson Three Day Six

## Memorize & Meditate

- 1.  Pray...for your church leaders
- 2.  Memorize/Meditate Gal. 2:20  
write with your non-dominant hand
- 3.  Simply Read Galatians 2:17-21
- 4.  Write the Word Galatians 2:17-21

### Thinking Back...

1. **Taking Down the False.** Identify two examples of “works of the law” (legalism) that Paul tears down as he builds toward correcting the different (1:6), distorted (1:7), and man-pleasing false gospel. These two examples can be categorized as “ceremonial” laws or “dietary” laws. Consider Galatians 2:3 and 2:12 for these examples and think about which category each would be under.



How was Paul’s own testimony an example of living by “works of the law?” Review Gal. 1:13-14 and any other passages that show how Paul was attempting to be justified by “works of the law.”

2. **Building Up What's True.** Once Paul had confessed Jesus as the Christ (Acts 9), how did he “tear down” what he had been doing and build upon the truth He received?



### Dwelling in the Word...

3. **Dangerous Doctrine?** (2:17-18) Paul anticipates the claim that this doctrine of faith promotes lawlessness. *“If we are only justified by faith in Jesus Christ, then people will go wild! That’s too simple! It’s dangerous! We need the law, the behavior control, the rituals that make us distinct! If we don’t have the laws, wouldn’t that make Jesus to be a sinner too?”* What is Paul’s response to this argument? (2:17b) \_\_\_\_\_! Will Christians still sin after being justified by faith? \_\_\_\_\_ Does that mean Jesus is a sinner or the cause of that sin? \_\_\_\_\_. What illustration does Paul give to emphasize how wrong - absurd even - this line of thinking is? **Hint:** Paul uses his own transformation as the example. Note that Paul uses the word “transgressor.” Why not just say “sinner?” Consider the difference between being a “sinner” and being a “transgressor.” (2:18)



### IT'S GREEK TO ME



#### παραβάτης

(par-ab-at'-ace)  
“transgressor”

**Literally:** contrary to + go  
**Spiritually:** one who deliberately steps across, violate God’s law

#### καταλύω

(kat-al-oo'-o)  
“tear down, destroy”

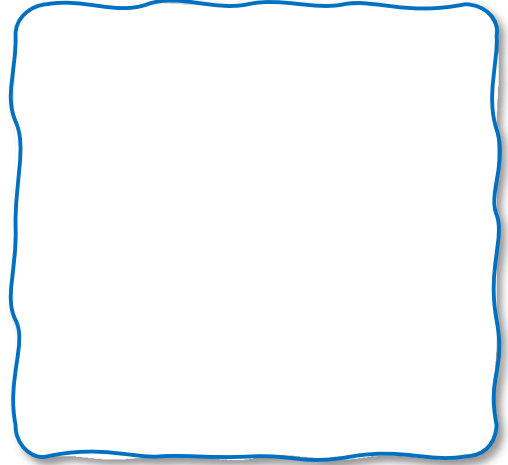
**Literally:** loosen thoroughly

# Lesson Three Day Six

4. **Die to Live?** (2:19) What does Paul say happened through the law and why was that good news? Illustrate or restate this truth.



5. **The Gospel in One Verse** (2:20) Read and see how 2:20 is a detailed description of 2:19 with added details that bring more life and understanding to what he already explained. Then think about how this verse is really the beautiful gospel in a few words. Think about what your life would look like if any one of these statements were not totally true. Think about each phrase, and share why each is so important to you personally:



*“I have been crucified with Christ.”*

*“It is no longer I who live, but Christ who lives in me.”*

*“...the life I now live in the flesh...”*

*“...I live by faith in the Son of God...”*

*“...who loved me...”*

*“...and gave Himself for me.”*

6. **Nullified??** (2:21) Now, take a red pen and scribble out everything you just wrote. Wait! Do not do that!! The gut reaction you felt at the thought of crossing out what you just explained, is what Paul is getting at. Explain Paul's point in 2:21 and how this all connects to the issue of what the Judaizers are trying to do.

7. **Free and Filled.** What if any one of the truths from 2:20 were not quite true? Select one and share why that truth is especially important to you and how your life would be different if it were not true.







# Lesson Three Day Seven



...it's Study Buddy Day! Share the following with your Study Buddy. One of you respond #s 5, 7 the other to #s 6, 8 and both of you respond to #9. Share your responses and help each other understand and bring clarity.

5. "Did you receive the Spirit by works of the law or by hearing with faith?" (3:2)


6. "Are you so foolish?" (3:3a)

7. Having begun by the Spirit, are you now being perfected by the flesh? (3:3b)

8. Did you suffer (experience) so many things in vain-if indeed it was in vain? (3:4)

9. Does He who supplies the Spirit to you and works miracles among you do so by works of the law, or by hearing with faith? (3:5)

10. **Abraham's Example.** (3:6) Read Genesis 15:6 to get the background of Paul's reference. Why would Abraham's testimony be so important to help the Galatians grasp the truth of belief and not works and the key to true righteousness? **Note:** The first time "*righteousness*" appears in the Bible is in Genesis 15:6! So Cool!

11. **"Father Abraham had many sons..."**  (3:7-9) Read Genesis 12:1-3. What was God's promise to Abraham?

Read Matthew 1:2-16 Who are Abraham's physical descendants? Note the first and the final three in the list.

Who does Paul say (twice!) are the sons of Abraham now? "those... \_\_\_\_\_"




12. **Free and Filled.** What does it mean in your life today that you are a child of Abraham? How does this connect you to the rich history of God's people?



# Lesson Three Day Eight

## Memorize & Meditate

*I have been crucified with Christ. It is no longer I who live, but Christ who lives in me. And the life I now live in the flesh I live by faith in the Son of God, who loved me and gave himself for me.*

- 1.  Pray...for wisdom
- 2.  Memorize/Meditate Gal. 2:20  
trace here, write on a note.
- 3.  Simply Read Galatians 3:10-14
- 4.  Write the Word Galatians 3:10-14

### Thinking Back...

1. **Remember & Relate:** (3:7-9) What has Paul taught is a positive reality about those who have true faith? Whose life is the example for us of this truth? Why?



### Dwelling in the Word...

2. **Refusing Grace.** (3:10-11) Paul has given the positive side of justification by



faith...now for the negative and the harsh reality for those who insist in being justified by works. Read Deuteronomy 27:26; Jeremiah 11:3; Ezekiel 18:4. (1) What is God making clear in these passages? Paul cites the Deuteronomy passage directly and alludes to Jeremiah and Ezekiel. (2) Why do you think these connections to the Torah are important especially for those who insist that they can be justified by "ergon nomou" - works of the law? (3) How does the state of the Judaizers compare with the state of the true sons of Abraham?

- (1)
- (2)
- (3)

3. **Achievement Level: Righteous!** (3:11) Read Habakkuk 2:4 and see the contrast in one beautiful verse between the law and true faith. What does this verse teach you?



### IT'S GREEK TO ME

ἔργων νόμου

(er-gon) (no-mou)

"works of the law"

**Literally:** actions required under Mosaic law

ἐξαγοράζω

(ex-ag-or-ad'-zo)

"redeemed"

**Literally:** to buy up, ransom

**Spiritually:** to rescue from loss

# Lesson Three Day Eight

4. **"Why not both?"** -*Little Girl, Taco shell commercial.* Some might think that both the law and faith are good together - in the words of the little girl in the Old El Paso taco shell commercial, "Why not both?" Paul gets in front of this wrong thinking in Galatians 3;12 and he cites another passage from the Torah for support. Read Leviticus 18:5 and explain why it's either/or not both and why that is a good thing! *Keep this passage connected with what you've already learned in order to understand the big idea.*



5. **W.D.J.D. What Did Jesus Do?** (3:13-14) As much as it is important to think about how we live in terms of what Jesus would do and live like He did, it is essential that we grasp what He did. Everything builds up from that truth. Paul explains it here and again connects us back to the Torah. Read Deuteronomy 21:23 and then explain the impact Jesus' accomplishment has on you personally-IF-you are living by faith and not by works.



6. **"That's not how it works. That's not how any of this works."** -*Beatrice, Esurance commercial.* (3:13-14) Paul continues clarifying and reminds us of the curse concept he introduced in verse 10. Like "Beatrice" of the Esurance commercial explaining the misconceptions her friends had, Paul brings us back to the cross like he did in 2:20-21 and shows us how justification by faith alone actually works. Illustrate or explain Paul's teaching in Galatians 3:13-14






7. **Free and Filled.** "I'm no Mother Theresa, but I'm definitely no Hitler. I'm good enough, and I know good deeds will outweigh my bad. So, God will 'let me in' when my time comes." How would you respond if someone told you that they felt confident relying on their good works?



# Lesson Three Day Nine

## Memorize & Meditate

- 1.  **Pray...** for opportunities to share the Gospel
- 2.  **Memorize/Meditate** Gal. 2:20 write then highlight key words
- 3.  **Simply Read** Galatians 3:15-18
- 4.  **Write the Word** Galatians 3:15-18

### Thinking Back...

1. **Enthusiasm for the Gospel.** What truth so far in this study excites you most? Why?



2. **Cursed Under the Law?** Do you think it's heavy-handed to describe people who live by their good works as "cursed?" Why or why not?



### Dwelling in the Word...

3. **Everyday Life.** (3:15) (1) What is an example from your life of how a contract or covenant works? (2) Why do you think Paul uses this practical example to teach this big concept?

(1)



(2)

4. **Promises to Abraham.** (3:16) What were the promises that God made to Abraham? Read Genesis 12:2-3, 13:15, 17:8 and summarize/bullet point the promises:



### IT'S GREEK TO ME



διαθήκη

(dee-ah-thay-kain)  
"a covenant"

**Literally:** a set agreement having complete terms affirmed by both parties

σπέρματι

(sper-ma-tee)  
"offspring" or "seed"

**Literally:** that which is sown  
**Spiritually:** children, descendant, offspring of Abraham

Χριστός

(kris-tos)  
"offspring" or "seed"

**Literally:** anointed one  
**Spiritually:** the promised One: the title for Jesus, the One who fulfills the promises of the Old Testament

# Lesson Three Day Nine

5. **Clarifying Concepts.** (3:16) Paul clarifies the idea of offspring (seed, descendant). (1) To whom were the promises made? (2) Who exactly is the promised offspring?

(1)

(2)

Paul refers to Jesus in this passage simply as "Christ." We are used to seeing Jesus Christ or Christ Jesus as his name, but actually, "Christ" is Jesus' title. What does "Christ" mean, and why would this be a most appropriate time to refer to Jesus by this title? (Refer to IGTM text box, pg 83)

6. **Touto de lego.** (3:17) Literally "*This now I say*" -Keep in mind that Paul is writing a letter, not making a speech, and yet he is communicating as if he were standing there in front of his brothers and sisters in Christ, pleading for them to grasp these essentials. Create a timeline to help you picture the events and the point Paul is making. Write "the law" and "Moses" (giving of the '10 Commandments') at the far right. Write "Promise to Abraham" at the far left (your answers to #4, pg 83). Draw an arc spanning the distance and write "430 years" under the arc to indicate the passing of time from Abraham to Moses - a period of time promised by God in Genesis 15:13ff



For fun...see how many other details from Israel's history can you add to this timeline.

7. **All for Nothing?** (3:18) What a tragic outcome if everything you did thinking you were doing right, was actually all for nothing. What did Paul say about righteousness coming through the law in Galatians 2:21? What does he say now about inheritance?




8. **Free and Filled.** What happens in your life that might cause you to look at your own efforts to make yourself acceptable to God? Does this happen at times when you feel particularly strong and capable or at times when you are feeling weak? What causes you to feel the need to "just do it" yourself and not "bother" God about it? How can the truths from this passage help you be more consistent in your faith?




# Lesson Three Day Ten

## Memorize & Meditate

□ 1.  Pray...for your Grace Group

□ 2.  Memorize/Meditate Gal. 2:20  
write from memory

## ...Create and Share...




"The fact that I am a woman does not make me a different kind of Christian, but the fact that I am a Christian makes me a different kind of woman."

~Elisabeth Elliot

There is a reality found in the before and after nature of the Cross should cause us to gasp in relief. If you don't understand what could have been without the Cross, you will never be truly grateful and humbled by what you have in Christ because of the Cross.

These verses through Galatians have helped us see what it could have been like if we had remained under the law and what it now is if we by faith accept what Christ accomplished in our place on the Cross.

Elisabeth Elliot captured this in saying that being a Christian makes me a different kind of person and not the other way around.



Using the Cross as your central image, create a collage with words and pictures or both to show what life before the Cross-under the law looks like and what life after the Cross-under grace looks like.

Share your ideas with your Grace Group, your Study Buddy, your spouse...even more, come together and share a time of prayer where you both can praise God for the "what could have been but now is" reality of your life in Christ as one who is justified by faith and not by works.

Crucified with Christ, nevertheless - you are no longer dead, but you live!

A cross is available on the back of this page, or use another image that best represents your ideas. As always, we love to create...and share! If you share on your Facebook or Instagram page, be sure to tag a friend and use #DwellingRichly with your post.

